

# **A Research Study on Child, Early and Forced Marriages and Unions in the Philippines (CEFMU STUDY)**

**Final Data Collection Report  
July 2024**



**USC-Office of Population Studies  
Foundation, Inc. (OPS)**

**The CEFMU Study is one of the research activities under the  
JPARAP in Southern Leyte and Samar, Philippines  
implemented by the UNFPA, UNICEF, WHO  
in partnership with DOH, DepEd, local government units and KOICA**



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## A. Background

For adolescents under the age of 18, being married or cohabiting as spouses mean prematurely engaging in life-changing relationships that are legally sanctioned for adults. In fact, in the Philippines, marriage even among those 18-21 years of age still require parental consent (Executive Order 209, 1987). Adolescents engaged in Child, Early and Forced Marriages and Unions (CEFMU), referring to any *“marriage or informal union, whether under civil, religious, or customary law, with or without formal registration, where either one or both spouses are under the age of 18 and/or where the full and free informed consent of one or both of the parties has not been obtained”* (Plan International, 2020) merit concern. First, the risk of CEFMU being without the young adolescent’s full, informed consent is high and represent a human rights violation, particularly touching on sexual and reproductive health rights (OHCHR, n.d.; UNFPA, 2021). CEFMU also increases the adolescents’ vulnerability to domestic violence, particularly among girls (CEFMU-SPWG, 2019; Plan International, 2020). Second, CEFMU disproportionately affects young female adolescents who face adverse consequences such as early and repeat pregnancies, pregnancy complications and poor birth outcomes (Borja & Adair, 2003; OHCHR, n.d.; PLCPD, 2020; Todhunter et al., 2022; UNFPA, 2021; WHO, 2023). Third, CEFMU increases the risk of school disruption or dropping out of school, particularly among young mothers faced with the responsibility of child care which competes with the time required for school work (OHCHR, n.d.; Plan International, 2020; UNICEF, 2005).

The 2022 Philippine National Demographic and Health Survey (NDHS) data reveal that: a) among women aged 15-19 years, 0.7% were first married/in union by age 15 years; and b) among those aged 20-24 years, 1.5% were first married/in union by age 15 and 9.4% by age 18 (PSA, 2023). The corresponding statistics in the 2017 NDHS showed higher rates among those who were first married/in union by age 15 (1.1%) among women aged 15-19; and among women aged 20-24, the rate was at 2.2% by age 15 and close to twice as high (16.5 %) by age 18 (PSA, 2018). The most recent data for males was in 2003<sup>1</sup> which showed that 3% of males were in union/married by age 18. The decreasing prevalence of CEFMU in females over time, reflects the global decline in CEFMU (UNICEF, 2018).

Data from the Longitudinal Cohort Study on the Filipino Child (LCSFC), on a nationally representative sample of Filipinos who were age 10 in 2016 (OPS, 2018) and observed through age 16 in 2022, provide national CEFMU rates for adolescents even younger than the NDHS sample. The LCSFC reports that 2% of the male and female cohort (n=4,414) have ever been in union/married by age 16. The mean age at first union/marriage was 15.0 years (0.5% at ages 13-14, 0.9% at age 15 and 0.6% at age 16). Higher proportions were observed among females (0.7% at 13-14y, 1.7% at 15y and 0.8% at 16y) than in males (0.3% at 13-14y, 0.2% at 15y and 0.5% at 16y)<sup>2</sup>.

Studies have identified key drivers of CEFMU such as adolescent pregnancy, poverty, low education, gender inequality, rural residency, and social/cultural norms that favor CEFMU (Plan International, 2020; UNICEF, 2005; UNFPA, 2021). It is not surprising that higher CEFMU rates are observed in least developed countries, and in the Sub-Saharan Africa and South Asia regions<sup>1</sup>. While the CEFMU rates in the Philippines are still relatively lower than the rates in these countries<sup>1</sup>, our country cannot be complacent regarding CEFMU given the associated severe consequences.

## B. CEFMU Study Overview

The CEFMU Study is one of the research activities conducted under the umbrella of the Joint Programme on Accelerating the Reduction of Adolescent Pregnancy (JPAP). The JPAP is an initiative of government agencies such as the Department of Health, Department of Education, local government units, United Nations agencies [United Nations Population Fund (UNFPA), United Nations Children’s Fund (UNICEF) and the World Health Organization (WHO)] and the Korea International Cooperation Agency (KOICA). This program is aimed to address the adolescent pregnancy issue in Region 8, specifically in the provinces of Southern Leyte and Samar. The USC-Office of Population Studies Foundation, Inc. (OPS) has been commissioned by JPAP, through the UNFPA, to examine the issue of CEFMU in these Region 8

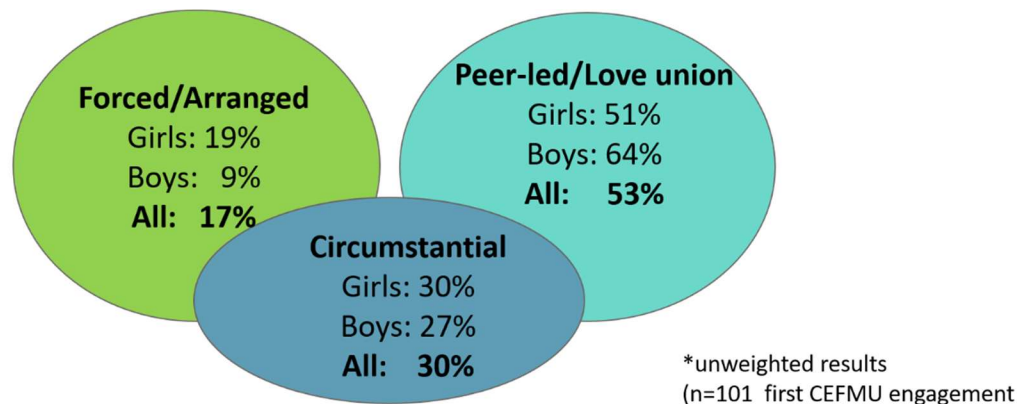
<sup>1</sup> Source: <https://data.unicef.org/topic/child-protection/child-marriage/> May 2024 Global Database; Data source for Filipino males: NDHS, 2003

<sup>2</sup> Source: Longitudinal Cohort Study on the Filipino Child Wave 6 (2022) data

provinces, given that adolescent pregnancy is one of the key drivers and consequences of CEFMU.

Not much is known on CEFMU in the Philippine context, except for studies done in Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) using mixed methods (Plan International, n.d.). There remains a gap in our knowledge on the CEFMU situation from non-Muslim areas such as in Region 8. In the CEFMU Study, primary qualitative data from Region 8 will be collected to provide information on the CEFMU situation in the region. To strengthen the discussion on CEFMU, and to provide national context on the prevalence of CEFMU among Filipino young adolescents, quantitative data from the LCSFC will also be used in the analysis. The LCSFC tracks a nationally representative sample of Filipinos from age 10 (2016) through 24 (2030), and currently the LCSFC has collected data on the cohort from age 10 to 16. As earlier discussed in this report, 2% of the male and female cohort have ever been in CEFMU by age 16. Moreover, the LCSFC data provide important information on the different CEFMU typologies prevalent in this cohort (Figure 1).

Figure 1. Types of CEFMU arrangements (LCSFC, n=4,414; 101 or 2% in CEFMU by age 16y)



**Forced/arranged:** Pressure from family, forced into marriage, economic reasons

**Circumstantial:** Got pregnant, got partner pregnant

**Peer-led/love:** In love, desire to be married/have children, to be independent

The CEFMU Study's main objectives are to identify the:

1. Typology and patterns of CEFMU in the study areas
2. Drivers and various factors, including prevailing community beliefs, social norms at individual, community, and society levels, that facilitate CEFMU, and;
3. Consequences of CEFMU at the individual, interpersonal, family, community, and societal levels.

The specific objectives are to:

1. Describe the CEFMU situation in the study areas in terms of the different and prevailing typologies, and identify the risks represented by each typology;
2. Describe the knowledge, attitudes and behaviors regarding CEFMU of its key players: the couples who engaged in CEFMU, their parents, as well as members of the community and government agencies involved in adolescent-focused advocacy and service delivery;
3. Identify the drivers of CEFMU (including prevailing gender and social norms) at the individual, family and community levels;

4. Analyze the impact and effect of CEFMU, including, but not limited to, education, social, health, and economic outcomes;
5. Assess adolescents' awareness of rights, decision-making ability and capacity to exercise their agency (specifically on matters concerning marriage and their sexual reproductive health);
6. Identify existing efforts to prevent CEFMU, and support married girls and young mothers, and assess how these can be further leveraged to improve outcomes for married and at-risk women and girls, and recommend interventions based on the results of the study.

## **C. Qualitative Data Collection Protocol**

### C.1 Selection of Study Areas

The sample municipalities in the case provinces of Southern Leyte and Samar were selected based on the high probability of having CEFMU cases in these areas. In the absence of disaggregated CEFMU rates in the region, we used adolescent fertility rates (AFR) as a proxy indicator to identify areas with high prevalence of adolescent pregnancy, and possibly CEFMU. Municipal-level AFR were calculated using the 2020 Philippine Statistics Authority census data on household population and number of registered live births by age group, sex, region, province, and city/municipality (PSA 2020; PSA 2022). Eleven municipalities each in Southern Leyte and Samar [including areas with indigenous populations (IP) and geographically isolated and disadvantage areas (GIDA)] with the highest AFR (ranging from 2.3% to 5.3%) were selected into the case sampling frame.

A control group was added to the study sample to serve as a reference/comparison group against which data from case provinces can be compared. The criteria used in selecting the control areas were: a) similar exposure variables as the case areas (i.e., socio-economic and cultural background, geographic location); and b) lower risk of CEFMU. Comparing data between case and control areas will help determine the factors and circumstances that drive higher CEFMU rates in the case provinces but not in the control areas, despite being in the same region. Ten municipalities in Eastern Samar and one urban municipality each in Southern Leyte and Samar with the lowest AFR (ranging from 1.0% to 2.0%) comprise the control areas.

### C.2 Data collection methods and selection criteria of study participants

- a) **In-depth interviews (IDIs)** were conducted among those who were ever in CEFMU, or were married or cohabiting before the age of 18, or were pregnant but not in CEFMU before age 18. Respondents whose CEFMU/pregnancy experience fit 11 different IDI typologies or categories reflecting arrangements at the start of the first CEFMU (see Table 1) were targeted for recruitment. Given that CEFMU disproportionately affects female adolescents, our Main Respondent (MR) for the IDIs were females, except for one variant category (Category 11) where the MR was male. Depending on the case category, aside from the MR, the MR's current spouse/partner (SP) and the MR's parent or main guardian (mostly mothers) were also interviewed. CEFMU cases are distinguished between heterosexual and same-sex partnerships, and whether entered into CEFMU with or without pregnancy, or without sexual relations. Recruitment of IDI cases were distributed across the sampling frame to avoid sample clustering. There were categories where the teams had difficulty recruiting the target number of cases. To keep the total number of cases, some categories were oversampled.

#### MR interviews and selection criteria

The Anti-CEFMU law or Republic Act 11596 (2021) was already in effect at the start of data collection. Cognizant of the penalties and even imprisonment that may be imposed on those facilitating CEFMU as stipulated in RA 11596, the study management decided to avoid recruiting adolescents currently in CEFMU to avoid complications brought about by the study identifying CEFMU cases. The study instead recruited MRs who started their CEFMU engagement before RA 11596 was signed into law on December 10, 2021. Using this cut-off date and limiting the interval between

first CEFMU/pregnancy and current age to 3-5 years to minimize recall bias, the recruitment age criterion for MRs was therefore set at 20-22 years of age at interview. To maximize recruitment, the age limit was later extended to age 24. A total of 81 MRs were interviewed. Mean age at interview was 21.5 years (SD±1.3y). On average, the MRs were made to recall their first CEFMU/pregnancy 5.6 years ago (interval ranged from 3-11 years).

Prior to the in-depth interview, the MR was asked questions on basic background information, pregnancy history, marriage/cohabitation history and background information of the MR's spouse/partner (SP) and main caregiver (MC). See Appendix A.1a for the IDI profile sheet and Appendix A.1b for the MR in-depth interview guide questions. In appreciation of the time spent for the interview, each interviewed MR was given P400.

### MC interviews

To provide the parental perspective in their CEFMU/pregnancy situation, in some categories the MR's mother or guardian was also interviewed about the MR's CEFMU/pregnancy experience. The preferred respondent for the MC interviews were the mothers. The preference for mothers as respondents is based on OPS' vast experience in conducting household surveys. The mothers are often the most knowledgeable informant on questions about their children as well as the household circumstances. The mothers are also often more available than fathers for weekday and daytime interviews. In a few cases where the mother was not available for interview, the father or grandmother was the MC respondent. In all 67 MC interviews were conducted, 58 were females (mostly mothers) and 9 were males (fathers). Mean MC age was 49.2 years. See Appendix A.2 for the MC in-depth interview guide questions. In appreciation of the time spent for the interview, each interviewed MC was given P250.

### SP interviews

For MRs who were currently married or cohabiting, their current spouses or live-in partners were interviewed, whether or not the SP is the spouse/partner MR had in the first CEFMU experience (CEFMU SP). For the CEFMU SP, questions were asked about his/her CEFMU experiences with MR. If the SP was a subsequent spouse/partner, questions were asked about the current marriage/live-in relationship. In all 59 SP interviews were conducted (4 were married spouses). Mean SP age was 26.3 years (age ranged from 20-36). See Appendix A.3 for the SP in-depth interview guide questions. In appreciation of the time spent for the interview, each interviewed SP was given P250.

Table 1. In-depth Interviews (NR=not recruited)

IDI Case Categories		Recruitment Target Cases (MR)	Total Cases (MR)	Case: Southern Leyte			Case: Samar			Control areas		
				MR	MC	SP	MR	MC	SP	MR	MC	SP
1	Heterosexual, CEFMU w/ pregnancy	12	12	3	3	3	5	5	5	4	4	4
2	IP: Heterosexual, CEFMU w/ pregnancy	9	3	3	3	1	0	0	0	0	0	0
3	GIDA: Heterosexual, CEFMU w/ pregnancy	9	13	3	3	3	4	4	4	6	6	6
4	Heterosexual, CEFMU w/ preg (SP or MC)	12	20	8	2	6	8	2	6	4	3	2
5	Heterosexual, CEFMU without pregnancy	9	11	5	5	5	3	3	3	3	3	3
6	Heterosexual, CEFMU without sexual relations	2	1	0	0	0	1	1	1	0	0	0
7	Same sex, CEFMU with preg (another partner)	4	1	0	0	0	1	1	1	NR		
8	Same sex, CEFMU without pregnancy	4	3	2	1	2	1	1	1	NR		
9	Same sex, without sexual relations	2	0							NR		
10	Not in CEFMU, with pregnancy	12	14	5	5	NR	5	5	NR	4	4	NR
11	MALE MR: Heterosexual, CEFMU w/ pregnancy	6	3	1	1	1	2	2	2	NR		
	<b>TOTALS</b>	<b>81</b>	<b>81</b>	<b>30</b>	<b>23</b>	<b>21</b>	<b>30</b>	<b>24</b>	<b>23</b>	<b>21</b>	<b>20</b>	<b>15</b>

### IDI interviewer assignments

Due to the sensitivity of some of the IDI questions, female respondents (MR and MC) were interviewed by female interviewers only and male respondents (MR, SP and MC) by male interviewers.

### Resource List and Referral Letters

It is a standard OPS practice to provide all respondents, after the interview session, a hard copy of a Resource List which has the names and contact information of agencies that respondents can reach out to for help (i.e., medical, domestic violence, mental health, police matters). The field researchers (interviewers and team leaders) update this list with local numbers or information relevant to the respondent's barangay/municipality/city of residence. In the course of the IDI interview, the respondents may bring up certain problems (e.g., domestic violence, mental health, finances) for which they may seek help from the field interviewers. For such cases the study provides referral letters that respondents could present to the barangay office or health center to seek assistance. See Appendices A.4 and A.5 for copies of the Resource List and Referral letter. The field teams were required to submit incident reports to inform the CEFMU Study team about requests for referrals/help from respondents. There were no such incidents reported, and while the study Psychologist-Consultant was on hand for cases that may require more professional assistance or intervention, no such calls were made in the course of data collection.

**b) Key informant interviews (KIIs)** were conducted among persons involved in the decision-making processes, service provision, counseling, education, care and other areas involving and possibly influencing adolescents in CEFMU. KIIs are in-depth conversations, structured with the use of guide questions, with individuals who are considered knowledgeable on or have experiences relevant to the topic of interest, in this case, CEFMU. The KIIs are meant to provide insights on the individual's perspectives on CEFMU and how processes are carried out with matters related to CEFMU. The informants were also asked about their awareness of RA 11596 and their opinion about this law. The target recruitment sample was at least two informants per study province from each of the 16 categories listed in Table 2. Where feasible, male and female informants were recruited in each category. To make up for the number of IDIs that were not done because of difficulties in recruiting cases for certain IDI categories, additional KIIs were conducted. A total of 107 KIIs (75 females, 32 males) were completed, distributed across municipalities per province to avoid sample clustering. Prior to the in-depth interview, the informant profile sheet was completed by the interviewer to obtain basic background information on the informant. Mean age of KII respondents was at 43.2 (age ranged from 19 to 83). See Appendix A.6a for the KII profile sheet and Appendix A.6b for the KII in-depth interview guide questions. In appreciation of the time spent for the interview, each interviewed informant was given P300.

### KII interviewer assignments

Unlike in the in-depth interviews, there was no need to match the key informant and KII interviewer by sex.

Table 2. Key Informant Interviews

Informant category	Total Interviewed	Sex Distribution		Distribution by Area		
		Female	Male	Case: S. Leyte	Case: Samar	Control
Local government officials (mayors/barangay captains)	6	1	5	2	2	2
Private hospital/clinic administrators	6	5	1	2	2	2
Private hospital/clinic doctors	6	4	2	2	2	2
Private hospital/clinic nurses	6	5	1	2	2	2
Municipal/city health officers (doctors)	6	3	3	2	2	2
Municipal/city health nurses	6	5	1	2	2	2
Municipal/city health midwives	10	10	0	3	3	4
Barangay health workers	14	14	0	5	5	4
Barangay officials (health committee)	10	7	3	2	4	4
Private high school teachers	6	4	2	2	2	2
Public high school teachers	6	6	0	2	2	2
Religious leaders	6	2	4	2	2	2
IP chiefs/leaders	2	0	2	2	0	0
LGBT organization leaders	6	2	4	2	2	2
Youth leaders	6	2	4	2	2	2
MSWD Officers	5	5	0	1	1	3
TOTALS	107	75	32	35	35	37

### C.3 Sample selection and recruitment:

The field teams began recruitment from barangays in the top two municipalities from the sampling frames (arranged by descending AFR rates for case provinces; ascending AFR for control areas) and worked down the list until the total target number of KIIs and IDIs were obtained. Table 3 shows the number of barangays visited and the response rates in case provinces and in control areas.

Table 3. Recruitment pace in barangays

Area	No. of municipalities covered	No. of barangays visited (urban)	Barangays with cases recruited (urban)	Barangays with no cases recruited	Barangay response rate
Southern Leyte	11	55 (16 urban)	16 (5 urban)	39	29%
Samar	11	30 (4 urban)	18 (3 urban)	12	60%
Control areas	12	53 (13 urban)	15 (6 urban)	38	28%

The study respondents were recruited through purposive sampling, using the snowball or chain-referral sampling method. After the mandatory courtesy calls to the barangay prior to any recruitment activity, potential key informants and IDI respondents were identified with the help of barangay officials.

### C.4 Ethics Review and Consenting Process

The CEFMU Study protocol and forms were reviewed by the University of San Carlos Research Ethics Committee (USC-REC) and approved on March 8, 2024. Informed consent were first obtained from all KII and IDI respondents described in C.2 prior to any data collection. No minors will be included in this study. See Appendix B for the USC-REC approval and Appendix B.1a/b/c/d for the approved informed consent forms for each respondent type.

### C.5 Mandatory courtesy calls

Prior to the start of data collection in each area, the Study Team Leaders conducted courtesy calls at the offices of the Provincial Governor and Mayor of the selected sample areas to obtain permission to visit their municipalities/cities. Prior to any recruitment and data collection activities in a barangay, the data collection team was required to first conduct a courtesy call to the Barangay Captain. Each data collection team presents to the Barangay Office a cover letter about the study written by OPS and endorsed by the Provincial or Municipal Office. For the IP sample areas, an additional endorsement from the National Commission on Indigenous Peoples was obtained (see Appendix C) to be presented to the local government units and IP Chieftains.

### C.6 Data collection teams

The USC Center for Social Research and Education (CSRE) was commissioned by OPS to conduct all data collection operations, including hiring, training and debriefing of the field teams after data collection.

Three teams of qualitative interviewers were fielded for this study, one for each province. Each team was headed by a Team leader. The teams assigned to the case provinces had 5 interviewers each and Eastern Samar had 3 interviewers (fewer IDI cases were assigned in the control areas).

Training of all field teams were conducted in Tacloban from March 14-16. Training was conducted by Sonny A. Bechayda (CEFMU Study Project Leader), the CEFMU Study Consultants (Dr. Judith B. Borja, Dr. Fiscalina A. Nolasco and Tita Lorna L. Perez. The field teams were trained on the data collection protocol, qualitative research procedures, in maintaining data privacy and confidentiality and in complying with the OPS policy and protocol regarding child protection, and sexual harassment/exploitation/abuse (SHEA) issues encountered in the field. All CEFMU Study office and field personnel were asked to sign an Agreement that they will observe and comply with the guidelines specified in the OPS Data Confidentiality, Child Protection, and SHEA Policies. The CEFMU Psychologist-Consultant, Dr. Delia E. Belleza, trained the teams in administering psychological first-aid in the event that the interview questions would trigger any form of trauma among the KII or IDI respondents. See Appendix D for the training schedule.

The Region 8 Consultants, Prof. Christopher Bacungan of the Eastern Visayas State University and Dr. Sherrie Ann Labid of the Samar State University, attended the training sessions and provided valuable inputs to the training content.

### C.7 Data collection dates and field monitoring

IDI data collection were conducted on the following dates:

Southern Leyte: March 18 to April 21, 2024

Samar: April 2 to 29, 2024

Eastern Samar and control areas: April 3 to 29, 2024

KII data collection were conducted on the following dates:

Southern Leyte: March 20-May 3, 2024 (1 MSWDO interview was done by OPS on June 27,2024)

Samar: April 2- May 4, 2024 (1 MSWDO interview was done by OPS on June 28,2024)

Eastern Samar and control areas: April 3-May 5, 2024 (3 MSWDO interviews done by OPS on June 27,2024)

All field operations were overseen by OPS and the CEFMU Consultants. Field monitoring visits were conducted by OPS in the following areas:

Southern Leyte: March 20-24, 2024

Samar: April 7-11, 2024

Eastern Samar and control areas: April 7-9, 2024

### C.8 Interview language and length

All interviews in Southern Leyte were done in Cebuano and in Waray for Samar and Eastern Samar. The informed consent forms, guide questions and some sections of the profile sheets were translated in Cebuano and Waray (and back-translated to English). The interviews were all audio-recorded. The in-depth interviews took about 1.5 hours on average (range: 50 to 80 minutes). The key informant interviews lasted about 1 hour on average (range: 30 mins to 2.5 hours)

### C.9 Problems encountered during recruitment and data collection

1. The teams had difficulty meeting the target number of cases for IDI categories 2, 6, 7, 8, 9 and 11 given the MR age criterion (must be 20-24y). They were given instructions to first exhaust recruitment in the sample area frame following the IDI category distribution schedule across municipalities, then return to the sample areas previously visited to recruit cases replacing unfilled IDI categories with the more commonly found categories.
2. There was not much difficulty recruiting key informants except for delays in finding private hospital doctors who were available for interviews and in recruiting IP chiefs/leaders where only 2 of the target 6 IP chiefs/leaders were interviewed.
3. All first audio interview files of interviewers were reviewed by OPS and CSRE. A few interviewers were made to conduct callbacks on their first interviews to complete the interview or improve the interview content.
4. There was a case where an interviewer accidentally deleted the audio file and had to repeat the interview.
5. There were a few cases when the IDI respondents were initially hesitant to tell their CEFMU stories, did not want to recall their past experiences, and got emotional (either cried or got angry) in recalling what happened in the past.

### C.10 Data processing and storage

All audio recordings are transcribed into Word format, translated into English and the English translated text are coded in NVivo 14. CSRE has hired 20 transcribers and 25 translators for the Cebuano transcripts, and 38 transcribers and 31 translators for the Waray transcripts. Six coders were assigned to process the English transcript using NVivo. Sonny A. Bechayda of OPS trained the teams in transcribing, translating and NVivo coding.

To date, of the 207 in-depth interviews: all have been transcribed, 196 have been translated, and 32 have been coded in NVivo (fully processed). Of the 107 key informant interviews: 102 have been transcribed, 81 translated, and NVivo coding is ongoing. Data processing is expected to be completed by the end of July 2024.

All audio data and hard copy data are handled and treated in accordance with the OPS Data Confidentiality Policy. Once all electronic transcripts and data have been verified and validated, all audio data will be permanently deleted and the hard copy data will be shredded. Anonymized versions of the transcripts and profile sheets will be prepared for analysis and reporting purposes. Non-anonymized versions of the transcripts and profile sheets will be considered sensitive material and will be accessible only to the primary researchers. Electronic transcripts, profile sheets, and other data relevant to the study (such as analysis results, findings, and draft publications) will be stored in a secure Google Drive accessible only to the researchers. Unforeseen data or incidental findings that are of sensitive nature will also be treated as sensitive material and will be accessible only to authorized researchers and stored in the secured Google Drive together with other sensitive study materials. All data processing and storage procedures will be overseen by OPS. All future data requests for shareable data (anonymized transcripts and profile sheets) will employ data request procedures and will be handled and monitored by UNFPA and OPS.

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## APPENDIX A. DATA COLLECTION INSTRUMENTS

### APPENDIX A.1a IDI Profile Sheet

#### CEFMU STUDY (2024)

#### IDI RESPONDENT PROFILE SHEET

Respondent Category: \_\_\_\_\_

Province: \_\_\_\_\_ City/Municipality: \_\_\_\_\_ Barangay: \_\_\_\_\_

Name of Interviewer: \_\_\_\_\_

Date of Interview: \_\_\_\_\_ Time started: \_\_\_\_\_ AM/PM Time Ended: \_\_\_\_\_ AM/PM

Respondents interviewed: Main respondent (MR) \_\_\_\_\_ MR's Spouse/partner (SP) \_\_\_\_\_ MR's main caregiver (MC): \_\_\_\_\_

#### MR Background:

1. Name: \_\_\_\_\_ 2. Sex at birth: Male \_\_\_\_\_ Female \_\_\_\_\_

2b. May I ask about your sexual orientation? Are you: Straight \_\_\_\_\_ Gay \_\_\_\_\_ Lesbian \_\_\_\_\_  
Others \_\_\_\_\_ Refused to answer \_\_\_\_\_ Doesn't know \_\_\_\_\_ No response \_\_\_\_\_

3. Date of birth (MM/DD/YYYY): \_\_\_\_\_ 3a. Age \_\_\_\_\_

4. May I ask if you are a PERSON WITH DISABILITY (PWD) or have been diagnosed with a disability?  
CHECK HERE IF NONE \_\_\_\_\_

IF YES, ASK WHAT KIND AND CHECK BELOW. ASK FOR THE DATE OF ONSET

Visual	_____	DATE: _____	Physical/Orthopedic	_____	DATE: _____
Hearing	_____	DATE: _____	Intellectual	_____	DATE: _____
Speech	_____	DATE: _____	Psychiatric	_____	DATE: _____
Muteness	_____	DATE: _____	Others, specify	_____	DATE: _____

5. Marital status: Single \_\_\_\_ Married \_\_\_\_ Cohabiting \_\_\_\_ Separated \_\_\_\_ Others \_\_\_\_

6. Religion: \_\_\_\_\_

7. Ethnic group affiliation: \_\_\_\_\_

8. Respondent born in sample municipality/city? No \_\_\_\_ Yes \_\_\_\_

IF NO: 8a. No. of years lived in sample municipality/city: \_\_\_\_\_ CODE 0 IF LESS THAN 1 YEAR

8b. Municipality/city respondent lived in longest other than sample area: \_\_\_\_\_

9. Highest grade completed (encircle a number):

0 None

1 No formal schooling but took vocational courses

2 Elementary: Grade \_\_\_\_\_

3 Elementary graduate

4 High school: Grade \_\_\_\_\_

5 High school graduate

6 College: Year \_\_\_\_\_

7 Others: \_\_\_\_\_

10. Currently enrolled in school? No \_\_\_\_ Yes \_\_\_\_

IF YES: 10a: What grade/year level are you currently enrolled in? \_\_\_\_\_

11. Currently working? No \_\_\_\_ Yes \_\_\_\_ IF YES: 11a: Main occupation: \_\_\_\_\_

11b: Employer/Name of Company: \_\_\_\_\_

WRITE SELF-EMPLOYED IF APPLICABLE

**SP Background (IF INTERVIEWED):**

12. Name: \_\_\_\_\_

13a. Sex at birth: Male \_\_\_\_ Female \_\_\_\_

13b. May I ask about NAME OF SP's sexual orientation? Is he/she: Straight \_\_\_\_ Gay \_\_\_\_ Lesbian \_\_\_\_

Others \_\_\_\_\_ Refused to answer \_\_\_\_ Doesn't know \_\_\_\_ No response \_\_\_\_

14. Relationship to MR: Marital spouse: \_\_\_\_\_

Live-in Partner: \_\_\_\_\_

15. Date of birth (MM/DD/YYYY): \_\_\_\_\_

16. Age \_\_\_\_\_

17. Religion: \_\_\_\_\_

18. Ethnic group affiliation: \_\_\_\_\_

19. Respondent born in sample municipality/city? No\_\_\_ Yes\_\_\_

IF NO: 19a. No. of years lived in sample municipality/city: \_\_\_\_\_ CODE 0 IF LESS THAN 1 YEAR

19b. Municipality/city respondent lived in longest other than sample area: \_\_\_\_\_

20. Highest grade completed (ENCIRCLE A NUMBER AND FILL OUT APPLICABLE SECTIONS):

0 None

1 No formal schooling but took vocational courses

2 Elementary: Grade \_\_\_\_\_

3 Elementary graduate

4 High school: Grade \_\_\_\_\_

5 High school graduate

6 College: Year \_\_\_\_\_

7 Others: \_\_\_\_\_

21. Currently enrolled in school? No\_\_\_ Yes\_\_\_

IF YES: 21a: What grade level is he/she currently enrolled in? \_\_\_\_\_

22. Currently working? No\_\_\_ Yes\_\_\_ IF YES: 22a: Main occupation: \_\_\_\_\_

22b: Employer/Name of Company: \_\_\_\_\_

WRITE SELF-EMPLOYED IF APPLICABLE

### MC Background (IF INTERVIEWED):

23. Name: \_\_\_\_\_

24a. Sex at birth: Male\_\_\_ Female\_\_\_

24b. May I ask about NAME OF MC'S sexual orientation? Is he/she: Straight\_\_\_ Gay\_\_\_ Lesbian\_\_\_

Others\_\_\_\_\_ Refused to answer\_\_\_ Doesn't know\_\_\_ No response\_\_\_

25. Date of birth (MM/DD/YYYY): \_\_\_\_\_

25a. Age \_\_\_\_\_

26. Marital status: Single\_\_\_ Married\_\_\_ Cohabiting\_\_\_ Separated\_\_\_ Others\_\_\_

27. Religion: \_\_\_\_\_

28. Ethnic group affiliation: \_\_\_\_\_

29. Respondent born in sample municipality/city? No\_\_\_ Yes\_\_\_

IF NO: 29a. No. of years lived in sample municipality/city: \_\_\_\_\_ CODE 0 IF LESS THAN 1 YEAR

29b. Municipality/city respondent lived in longest other than sample area: \_\_\_\_\_

30. Highest grade completed (encircle a number):

- |                                                   |                                         |
|---------------------------------------------------|-----------------------------------------|
| 0 None                                            | 3 High school level (graduate or not)   |
| 1 No formal schooling but took vocational courses | 4 College level (graduate or not)       |
| 2 Elementary level (graduate or not)              | 5 Post-graduate level (graduate or not) |

31. Currently working? No\_\_\_ Yes\_\_\_ IF YES: 31a: Main occupation: \_\_\_\_\_

31b: Employer/Name of Company: \_\_\_\_\_

WRITE SELF-EMPLOYED IF APPLICABLE

**MR's Marriage/Cohabitation/Pregnancy Experiences**

32. How many live-in or married partners have you had? \_\_\_\_\_

33. IF RESPONSE IN 32 IS ONE: I will now ask you questions about him/her.

IF RESPONSE IN 32 IS MORE THAN ONE: I will now ask you questions about them. First, let me ask about the first one.

Table 1. Marriage/Cohabitation History

33a.  May I know the name of your partner/s?  RECORD FIRST NAME OF PARTNER	33b.  Is <u>NAME</u> male or female (AT BIRTH)?  1- Male 2- Female	33c.  Are you currently still with <u>NAME</u> ?  0-No 1-Yes	33d.  How long (in years) have you been married or living-in together with <u>NAME</u> ?  IF < 1 YEAR, RECORD IN MONTHS	33e.  Are you/were you  1-Married 2-Living-in 3-Lived-in then married with <u>NAME</u> ?  IF RESPONSE IS 2 GO TO 33g	33f.  IF RESPONSE IN 33e =1 OR 3:  Were you married in a:  1- Religious ceremony 2- Tribal ceremony 3- Civil ceremony 4- Others (specify) 5- Both civil and other ceremony 6- None of these	33g.  How old were you when you got married or started to live-in with <u>NAME</u> ?  Record age first lived-in if 33e =3	33h.  How old was <u>NAME</u> when you first lived-in or got married?  Record age first lived-in if 33e =3	33i.  How many pregnancies have you had with <u>NAME</u> ?  (include current pregnancy?)  0-None 1-One 2-Two	33j.  How many children born alive do you have with <u>NAME</u> ?  THIS REFERS TO THEIR BIOLOGICAL CHILDREN.  0-None 1-One 2-Two	33k.  How many children born alive but are now dead do you have with <u>NAME</u> ?  THIS REFERS TO THEIR BIOLOGICAL CHILDREN.  0-None 1-One 2-Two :	33l.  May I ask how many children does <u>NAME</u> have from another relationship?  0-None 1-One 2-Two : -7 DK	33m.  How many of these children (IN 33l) are living with you?  0-None 1-One 2-Two :
1.												
2.												
3.												
4.												

CHECK RESPONSES IN COLUMN 33i IN TABLE 1.

IF MR HAS NEVER BEEN PREGNANT (ALL 0 IN 33i), GO TO 39 THEN PROCEED WITH IDI; OTHERWISE CONTINUE

34. IF WITH ONE PREGNANCY: Now let me ask you some more questions about your pregnancy.

IF WITH MORE THAN ONE PREGNANCY: Now let me ask you some more questions about your pregnancies. Let me start with your first pregnancy.

Table 2. Pregnancy History

34a. Age (in years) at start of pregnancy	34b. Pregnancy outcome	34c. Sex of child	34d. Age (in years) at delivery	34e. Child still alive?
	-9 Currently pregnant 1-lost before term 2-still birth 3-live birth singleton 4-live birth twins 5-others (specify)  IF RESPONSE IN 34b IS LESS THAN 3 GO TO NEXT PREGNANCY. FOR MULTIPLE PREGNANCIES RECORD DATA FOR EACH.	1-Male 2-Female		0- No 1- Yes
1.				
2.				
3.				
4.				

35. Let me just check if I got all the information on your pregnancies and children correctly.
- 35a. Total number of pregnancies (including current pregnancy): \_\_\_\_\_
- 35b. Number of pregnancies lost to term: \_\_\_\_\_
- 35c. Number of stillbirths: \_\_\_\_\_
- 35d. Number of children born alive who died: \_\_\_\_\_
- 35e. Number of children born alive and still alive: \_\_\_\_\_
36. How many of your biological children are currently living with you in the same household? \_\_\_\_\_
37. Is NAME OF SP currently living in the same household as you? No\_\_\_\_ Yes\_\_\_\_
38. At present, how many persons are living in your household, including yourself? \_\_\_\_\_
39. Interviewer notes:

## APPENDIX A.1b Main Respondent Guide Questions

**INSTRUCTIONS:** THROUGHOUT THE INTERVIEW, USE THE APPROPRIATE TERM (MARRIED/IN A LIVE-IN RELATIONSHIP) BASED ON THE RECORDED DATA IN TABLE 1 OF THE IDI PROFILE SHEET.

- A. Warm-up:** Thank you for answering my earlier questions on your experiences with marriage/being in a live-in relationship. I will continue to ask you more questions. Please answer the questions as best and as honestly as you can. Again, all your responses will be held confidential and if there are questions that you are not comfortable with, you may choose not to answer these questions.

My first set of questions will be on your experiences with marriage/being in a live-in relationship. First let's review the information you gave me earlier. BRIEFLY GO OVER THE DATA IN TABLE 1 WITH MR, CHECK IF THERE ARE ERRORS, ADDITIONAL INFORMATION THAT NEED TO BE RECORDED. MEANWHILE LET MR FREELY TALK ABOUT EACH AND CAPTURE HIS/HER SENTIMENTS ABOUT THE EXPERIENCE(S).

### **B. Main Question Set**

**ASK QUESTIONS 1-11 FOR EACH NAME RECORDED IN TABLE 1. START WITH FIRST NAME IN TABLE.**

1. Can you tell me more about yourself when you first met NAME?  
PROBE if not mentioned:
  - 1a. How old were you when you first met?
  - 1b. Where did you first meet NAME?
  - 1c. What were you doing when you first met NAME at that time?  
PROBE ON WHETHER IN SCHOOL AND/OR WORKING  
IF NOT IN SCHOOL: 1c.1 Can you tell me why you were not in school at that time?
2. Can you tell me more about NAME?  
PROBE if not mentioned:
  - 2a. How old was NAME when you first met?
  - 2b. What was NAME doing when you first met?  
PROBE ON WHETHER IN SCHOOL AND/OR WORKING  
IF NAME NOT IN SCHOOL OR NOT WORKING: 2b.1 Can you tell me why he/she was not in school/not working at that time?
  - 2c. Was NAME single, married, in a live-in relationship at that time?
3. Can you tell me more about how your relationship with NAME started?  
PROBE if not mentioned:
  - 3a. How soon after you first met did you start being in a relationship (REFERRING TO EXCLUSIVE RELATIONSHIP) with NAME?
  - 3b. How soon after (BEING IN A RELATIONSHIP) were you married/did you live-in together with NAME?

3c. IF MARRIED:

3c.1 Can you tell me why you and NAME got married instead of lived-in together?

3c.2 Where were you married? (PROBE IF IN CHURCH, GOVT OFFICE, ELSEWHERE)

3c.3 May I ask who paid for the expenses? (REFERRING TO THE CEREMONY)

IF LIVING-IN: 3c.1 Can you tell me why you and NAME lived-in together instead of getting married?

3d. Can you tell me about how the decision was made for you and NAME to marry/be in a live-in relationship?

3d.1 Whose decision mainly prevailed for you to marry/ be in a live-in relationship?

3d.2 Why do you think this was what happened?

IF NOT MR's DECISION, CONTINUE; OTHERWISE GO TO 3e

3d.3 Would you say that you willingly agreed to marry/be in a live-in relationship with NAME?

3d.4 At that time, how did you feel about having the right to decide for yourself whether or not to marry or be in a live-in relationship with NAME?

3e. Looking back, do you think you had the option, or do you think it was up to you to decide whether or not to marry/ be in a live-in relationship at that time?

3e.1 IF NO, ASK: Why not?

3e.2 IF YES, ASK: If it were up to you, or if you had other options, what would you have wanted to do at that time?

3f. Can you tell me about the circumstances or situations in your life at that time when you married/lived-in together with NAME?

3f.1 Let's start with your own situation at that time

PROBE ON:

SCHOOLING SITUATION

ACHIEVEMENTS

SENSE OF SELF, FEELINGS ABOUT SELF, SELF-ESTEEM

LEVEL OF CONTROL OVER CIRCUMSTANCES

3f.2 Circumstances related to your parents/family

PROBE ON:

HOUSEHOLD SOCIO-ECONOMIC STATUS

FAMILY DYNAMICS/SITUATIONS (E.G. DOMESTIC VIOLENCE)

PARENTAL GUIDANCE, LEVEL OF SUPERVISION/ATTENTION TO ADOLESCENTS

PARENT/FAMILY EXPECTATIONS AND TREATMENT OF FEMALE/ MALE

ADOLESCENT CHILDREN

3f.3 Circumstances in the community, religious group, ethnic group

PROBE ON:

SOCIO-CULTURAL AND RELIGIOUS NORMS

OPPORTUNITIES FOR ADOLESCENTS (E.G., ACTIVITIES FOR ADOLESCENTS),

LEVEL OF SUPERVISION/ATTENTION PROVIDED TO ADOLESCENTS

AVAILABILITY OF ROLE MODELS

EXPECTATIONS AND TREATMENT OF FEMALE AND MALE ADOLESCENTS

3f.4 Circumstances among your friends

PROBE ON:

PEER PRESSURE, EXPERIENCES WITH BULLYING

AVAILABILITY OF ROLE MODELS

EXPECTATIONS AND TREATMENT OF FEMALE AND MALE ADOLESCENTS

3f.5 Circumstances in school

PROBE ON:

SCHOOL PERFORMANCE

EXPERIENCES WITH BULLYING

LEVEL OF SUPERVISION/ATTENTION PROVIDED TO ADOLESCENTS

EXPECTATIONS AND TREATMENT OF FEMALE AND MALE ADOLESCENTS

3f.6 Were there any other circumstances?

3g. Before you married/lived-in together with NAME, was there anyone you could talk to regarding your marrying/being in a live-in relationship, perhaps to ask advice from? IF YES: Who were they and can you tell me more about this?

3h. Were there people who were in favor of your marrying/being in a live-in relationship with NAME? Who were they and why do you think they were in favor of it?

3i. Were there people who were against your marrying/ being in a live-in relationship with NAME? Who were they and why do you think they were against it?

**NOTE: CHECK TO SEE IF YOU HAVE SUFFICIENT INFORMATION TO CATEGORIZE CEFMU ARRANGEMENTS DESCRIBED AS:**

SIL	Self-initiated (adolescents in love)
SIE	Self-initiated (adolescents resorted to union as a form of escape)
FANP	Forced or arranged marriage, no pregnancy
FAP	Forced or arranged marriage, because of pregnancy

IF CIRCUMSTANCES DESCRIBED IS A VARIATION OF ABOVE (OTH) **PROBE FURTHER TO DESCRIBE CIRCUMSTANCES**

4. Please describe your living arrangements with NAME when you first got married/lived-in together?

PROBE:

4a. Where did you live?

4b. Who did you live with?

4c. What was the reason for this living arrangement at that time?

PROBE ON FINANCIAL REASONS, PARENT'S DECISIONS, COUPLE'S SCHOOL/WORK ARRANGEMENTS

4d.1 IF STILL IN UNION WITH NAME (CHECK TABLE 1): Please describe your current living arrangement. How do you feel about this kind of living arrangement?

4d.2 IF NO LONGER IN UNION WITH NAME (CHECK TABLE 1): For how long were you in this kind of living arrangement with NAME when you were still together? How did you feel about this kind of living arrangement?

5. Now let me ask you about sources of income in your marriage/live-in relationship with NAME

5a. What would you consider as your main source of income?

PROBE ON:

IF ANY OR BOTH OF THE COUPLE ARE/WERE WORKING

WHOSE FINANCIAL SUPPORT THE COUPLE MOST RELY/RELIED ON

6. IF NO LONGER MARRIED/LIVING TOGETHER WITH NAME:

Why are you no longer with NAME? Can you tell me about the reasons or circumstances why you are no longer together?

7. IF WITH PREGNANCY OR CHILDREN with NAME: Now let me ask you about your experiences with pregnancy and having children with NAME.

7a. When did you first get pregnant?

7b. Can you tell me about your experiences during your first pregnancy? Was there anything about it that you remember most or that you can't forget? IF MORE THAN ONE PREGNANCY: What about your experiences with other pregnancies?

7c. Can you tell me about problems or difficulties that you experienced in your first pregnancy? IF MORE THAN ONE PREGNANCY: What about your other pregnancies?

FOR EACH PREGNANCY PROBE ON PROBLEMS RELATED TO:

7c.1 Physical health in general and in relation to pregnancy

7c.2 Mental health

7c.3 Capacity to stay in school

7c.4 Finances

7c.5 Facing the burden of taking care of their children (NOT JUST WITH FINANCES BUT ACTUAL CARE

7c.6 Relationships with their partners/spouses

7c.7 Relationships with their families

7c.8 Relationships with their friends

7c.9 Their status in the community (PROBE ON DISCRIMINATION)

7c.10 Capacity to access health and social services

7d. At that time did you know where to get help or seek services from for your pregnancy? Did you ask for help from them or from anyone?

7e. Whose decision was it to have children?

PROBE ON:

UNPLANNED/UNWANTED PREGNANCIES

LEVEL OF READINESS/WILLINGNESS TO HAVE CHILDREN

INVOLVEMENT OF MR IN DECISION-MAKING

7f. Who would you consider as the main caregiver of your children?

PROBE ON:

MR INVOLVEMENT IN CHILD CARE

WHO ASSISTS IN CHILD CARE

CHILD CARE OPTIONS AVAILABLE TO COUPLE

7g. Who do you rely on most for financial support on the needs of your children, for example for their food, schooling, health care?

PROBE ON FAMILY SUPPORT

SOURCES OF SUPPORT OUTSIDE FAMILY: FRIENDS, NEIGHBORS, COMMUNITY, GOVERNMENT, CHARITABLE ORGANIZATIONS, OTHERS

8. Now I have some questions about your sexual relations and family planning

**ASK 8a – 8f ONLY ONCE**

8a. May I ask how old were you the first time you had sexual intercourse?

8b. What was your relationship with the person you first had sex with? PROBE IF WITH FIRST NAME IN TABLE 1

8c. What were the circumstances that led to your having sex at that time? How did you decide to have sex at that time? What do you consider as memorable about this experience?

8d. The first time you had sex, did you use anything to prevent pregnancy?

8d.1 IF YES: What methods did you use?

8d.2 IF NO: Why did you not use any method?

PROBE IF MR OR PARTNER WISHED TO BE PREGNANT

8e. The first time you had sex, did you use anything to avoid getting sexually transmitted infections or any disease because of having sex?

8e.1 IF YES: What methods did you use?

8e.2 IF NO: Why did you not use any method?

8f. At that time did you know where to get help or seek for services on any problems related to sex, on preventing being sick from having sex, on preventing pregnancies, or family planning? Did you ask for help from them or from anyone?

**ASK QUESTIONS 8g-11 FOR EACH NAME RECORDED IN TABLE 1.**

8g. When you first got married/lived-in with NAME, did you use any method to prevent pregnancy?

8g.1 IF YES: What methods did you use?

8g.2 IF NO: Why did you not use any method?

PROBE IF MR OR NAME WISHED TO BE PREGNANT

8h. When you first got married/lived-in with NAME, did you use anything to avoid getting sexually transmitted infections or any disease because of having sex?

8h.1 IF YES: What methods did you use?

8h.2 IF NO: Why did you not use any method?

**ASK 8i.1 and 8i.2 IF STILL WITH NAME, OTHERWISE GO TO 9.**

8i.1 Are you currently using any method to prevent pregnancy?

8i.1a IF YES: What methods do you use?

8i.1b IF NO: Why do you not use any method?

PROBE IF MR OR NAME WISHES TO BE PREGNANT

8i.2 Are you currently using any method to avoid getting sexually transmitted infections or any disease because of having sex?

8i.2a IF YES: What methods do you use?

8i.2b IF NO: Why do you not use any method?

9. Can you tell me about problems or difficulties that you encountered in your married/live-in relationship with NAME?

PROBE ON PROBLEMS RELATED TO:

9a.1 Physical health. FOR FEMALES: Risk of repeat pregnancies

9a.2 Mental health

9a.3 Capacity to stay in school

9a.4 Finances

9a.5 Facing the burden of taking care of their children (NOT JUST WITH FINANCES BUT ACTUAL CARE)

9a.6 Relationships with their partners/spouses

9a.7 Relationships with their families

9a.8 Relationships with their friends

9a.9 Their status in the community (PROBE ON DISCRIMINATION)

9a.10 Capacity to access health and social services

9b. At that time did you know where to get help or seek for services on any of these problems or difficulties? Did you ask for help from them or from anyone?

10. When you first got married/lived-in together with NAME, did you receive any kind of support from (NAME EACH SOURCE LISTED BELOW). FOR EACH SOURCE, ASK: Please describe the kind of support given you or how you were supported.

10a. Your own family?

10b. NAME's family?

10c. Your friends?

10d. Your neighbors and community?

10e. IF IN SCHOOL AT ANY TIME DURING UNION: Your school?

10f. Any government office? PROBE ON NAME OF AGENCY AND NAME (OR DESCRIPTION) OF PROGRAM

11. What kind of knowledge, information or skill do you think would have helped you more in handling problems encountered when you were first married/in a live-in relationship with NAME?

**MAKE SURE TO REPEAT QUESTIONS 1-11 FOR EACH SPOUSE/PARTNER MENTIONED IN TABLE 1. IF DONE, CONTINUE WITH 12**

12. What services or benefits do you know of that help young adolescents who are married/ in a live-in relationship? ASK MR TO NAME SPECIFIC SERVICES/BENEFITS

FOR EACH SERVICE/BENEFIT MENTIONED ASK 12a-12b

12a. Which agency/organization is implementing this? (PROBE IF YOUTH ORGANIZATIONS, COMMUNITY ORGANIZATIONS, NGO, LGU-OR GOVERNMENT INITIATED)

12b. Have you availed of this service/benefit?

12b.1 IF YES, ASK: Can you tell me why you decided to avail of this service/benefit and describe how you availed of it.

12b.2 IF NO, ASK: Why didn't you avail of this service/benefit?

13. Are you aware of any law about adolescents marrying or being in a live-in relationship before they reach the age of 18? IF YES CONTINUE, OTHERWISE GO TO 14.

13a. What do you know about this law?

PROBE ON WHAT THE LAW IS ABOUT, HOW IMPLEMENTED, WHICH AGENCY IMPLEMENTS

13b. How did you learn about this law?

13c. In your own opinion is this law effective or not?

14. Before you first got married/lived-in together, what were your concerns about your future? Did you have any aspiration that you think you may have difficulty achieving?

PROBE ON CONCERNS/ASPIRATIONS RELATED TO:

14a.1 School completion

14a.2 Work/employment prospects

14a.3 Well-being as adults

14a.4 Family life as adults

14a.5 Status in the community

14b. Now that you are older, what has happened to these concerns? To your aspirations?

PROBE ON: PERSISTENT CONCERNS, HOW CONCERNS WERE RESOLVED, NEW CONCERNS

15. In your opinion, what are the advantages about being married/in a live-in relationship before the age of 18?

16. In your opinion, what are the disadvantages about being married/in a live-in relationship before the age of 18?

17. ADDITIONAL PROBES. AT THIS POINT, REVIEW YOUR NOTES AND CHECK ON MISSED PROBES OR RESPONSES THAT NEED FURTHER ELABORATION FROM INFORMANT.

18. Before we end our conversation, were there things you did when you were younger than 18 that you now wish you did differently? Are there other things you would like to share or do you have anything else you would like to say regarding adolescents marrying or being in a live-in relationship before they reach the age of 18?

## APPENDIX A.2 Mother/Caregiver Guide Questions

**INSTRUCTIONS:** THROUGHOUT THE INTERVIEW, USE THE APPROPRIATE TERM (MARRIED/IN A LIVE-IN RELATIONSHIP) BASED ON THE RECORDED DATA IN TABLE 1 OF THE IDI PROFILE SHEET.

- A. Warm-up:** Before we begin this interview, can you briefly tell me about yourself? What are you mainly doing right now (WHETHER WORKING, NOT WORKING, ETC.)

I will be asking you questions about NAME OF MR marrying/being in a live-in relationship before reaching the age of 18. Please answer the questions as best and as honestly as you can. Again, all your responses will be held confidential and if there are questions that you are not comfortable with, you may choose not to answer these questions.

LET MC FREELY TALK AND CAPTURE HIS/HER SENTIMENTS ABOUT MR HAVING EXPERIENCED CEFMU.

### B. Main Question Set

19. Can you tell me about how the relationship between NAME OF MR and NAME OF CEFMU SP started?

PROBE if not mentioned:

1a. How did they meet?

1b. How soon after they first met did they start being in a relationship (REFERRING TO EXCLUSIVE RELATIONSHIP)?

1c. How soon after (BEING IN A RELATIONSHIP) were they married/lived-in together?

1d. IF MARRIED:

1d.1 Can you tell me why NAME OF MR got married instead of being in a live-in relationship?

1d.2 Where were they married? (PROBE IF IN CHURCH, GOVT OFFICE, ELSEWHERE)

1d.3 May I ask who paid for the expenses? (REFERRING TO THE CEREMONY)

IF LIVING-IN: 1d.1 Can you tell me why NAME OF MR lived-in together instead of getting married?

- 1e. Can you tell me about how the decision was made for NAME OF MR to marry/live-in together?

1e.1 Whose decision mainly prevailed for NAME OF MR to marry/be in a live-in relationship?

1e.2 Why do you think this was what happened?

IF NOT MC's DECISION, CONTINUE; OTHERWISE GO TO 1f

1e.3 Would you say that you willingly agreed for NAME OF MR to marry/be in a live-in relationship?

1e.4 At that time, how did you feel about having the right to decide for yourself whether or not NAME OF MR was to marry or be in a live-in relationship?

1f. Looking back, do you think you had the option, or do you think it was up to you to decide whether or not NAME OF MR was to marry/be in a live-in relationship at that time?

1f.1 IF NO, ASK: Why not?

1f.2 IF YES, ASK: If it were up to you, or if you had other options, what would you have wanted to happen at that time?

1g. Can you tell me about the circumstances or situations at that time when NAME OF MR married/lived-in together?

1g.1 Let's start with NAME OF MR's situation at that time

PROBE ON:

SCHOOLING SITUATION

ACHIEVEMENTS

SENSE OF SELF, FEELINGS ABOUT SELF, SELF-ESTEEM

LEVEL OF CONTROL OVER CIRCUMSTANCES

1g.2 Your own or your family's circumstances at that time

PROBE ON:

HOUSEHOLD SOCIO-ECONOMIC STATUS

FAMILY DYNAMICS/SITUATIONS (E.G. DOMESTIC VIOLENCE)

PARENTAL GUIDANCE, LEVEL OF SUPERVISION/ATTENTION TO ADOLESCENTS

PARENT/FAMILY EXPECTATIONS AND TREATMENT OF FEMALE/ MALE

ADOLESCENT CHILDREN

1g.3 Circumstances in the community, religious group, ethnic group

PROBE ON:

SOCIO-CULTURAL AND RELIGIOUS NORMS

OPPORTUNITIES FOR ADOLESCENTS (E.G., ACTIVITIES FOR ADOLESCENTS),

LEVEL OF SUPERVISION/ATTENTION PROVIDED TO ADOLESCENTS

AVAILABILITY OF ROLE MODELS

EXPECTATIONS AND TREATMENT OF FEMALE AND MALE ADOLESCENTS

1g.4 Circumstances among your friends

PROBE ON:

PEER PRESSURE, EXPERIENCES WITH BULLYING

AVAILABILITY OF ROLE MODELS

EXPECTATIONS AND TREATMENT OF FEMALE AND MALE ADOLESCENTS

1g.5 Circumstances of NAME OF MR in school

PROBE ON:

SCHOOL PERFORMANCE

EXPERIENCES WITH BULLYING

LEVEL OF SUPERVISION/ATTENTION PROVIDED TO ADOLESCENTS

EXPECTATIONS AND TREATMENT OF FEMALE AND MALE ADOLESCENTS

1g.6 Were there any other circumstances?

1h. Were there people who were in favor of NAME OF MR marrying/being in a live-in relationship? Who were they and why do you think they were in favor of it?

1i. Were there people who were against NAME OF MR marrying/being in a live-in relationship? Who were they and why do you think they were against it?

20. IF MR HAD A PREGNANCY OR HAS CHILDREN:

2a. Can you tell me about your experiences during NAME OF MR's first pregnancy? Was there anything about it that you remember most or that you can't forget? IF MORE THAN ONE PREGNANCY EXPERIENCE WITH MR: What about the other pregnancies?

2b. Can you tell me about problems or difficulties that you or NAME OF MR experienced during the first pregnancy? IF MORE THAN ONE PREGNANCY: What about the other pregnancies?

FOR EACH PREGNANCY PROBE ON PROBLEMS RELATED TO:

2b.1 Physical health in general and in relation to pregnancy

2b.2 Mental health

2b.3 Capacity to stay in school

2b.4 Finances

2b.5 Facing the burden of taking care of their children (NOT JUST WITH FINANCES BUT ACTUAL CARE)

2b.6 Relationships with their partners/spouses

2b.7 Relationships with their families

2b.8 Relationships with their friends

2b.9 Their status in the community (PROBE ON DISCRIMINATION)

2b.10 Capacity to access health and social services

2c. At that time did you know where to get help or seek services from for NAME OF MR's pregnancy? Did you ask for help from them or from anyone?

2d. Whose decision was it for NAME OF MR to have children?

PROBE ON

UNPLANNED/UNWANTED PREGNANCIES

LEVEL OF READINESS/WILLINGNESS TO HAVE CHILDREN

INVOLVEMENT IN DECISION-MAKING

2e. Who would you consider as the main caregiver of NAME OF MR's children?

PROBE ON

MC INVOLVEMENT IN CHILD CARE

WHO ASSISTS IN CHILD CARE

CHILD CARE OPTIONS AVAILABLE TO COUPLE

2f. On whom does NAME OF MR rely most for financial support on the needs of his/her children, for example for their food, schooling, health care?

PROBE ON FAMILY SUPPORT

SOURCES OF SUPPORT OUTSIDE FAMILY: FRIENDS, NEIGHBORS, COMMUNITY, GOVERNMENT, CHARITABLE ORGANIZATIONS, OTHERS

21. Can you tell me problems or difficulties that you experienced because of NAME OF MR being married/in a live-in relationship before reaching the age of 18?

PROBE ON PROBLEMS RELATED TO:

- 3a.1 Physical health; risk of repeat pregnancies
- 3a.2 Mental health
- 3a.3 Capacity to stay in school
- 3a.4 Finances
- 3a.5 Facing the burden of taking care of their children (NOT JUST WITH FINANCES BUT ACTUAL CARE)
- 3a.6 Relationships with their partners/spouses
- 3a.7 Relationships with their families
- 3a.8 Relationships with their friends
- 3a.9 Their status in the community (PROBE ON DISCRIMINATION)
- 3a.10 Capacity to access health and social services

- 3b. At that time did you know where to get help or seek for services on any of these problems or difficulties? Did you ask for help from them or from anyone?

22. When NAME OF MR first got married/lived-in together, did you receive any kind of support from (NAME EACH SOURCE LISTED BELOW).

FOR EACH SOURCE, ASK: Please describe the kind of support given you or how you were supported.

- 4a. Your own family?
- 4b. Family of MR's spouse/partner
- 4c. Your friends? MR's friends?
- 4d. Your neighbors and community?
- 4e. IF MR IN SCHOOL AT ANY TIME DURING UNION: MR's school?
- 4f. Any government office? PROBE ON NAME OF AGENCY AND NAME (OR DESCRIPTION) OF PROGRAM

23. What kind of knowledge, information or skill do you think would have helped you more in handling problems encountered when NAME OF MR was first married/living-in together?

24. What services or benefits do you know of that help young adolescents who are married/living-in together? ASK MC TO NAME SPECIFIC SERVICES/BENEFITS

FOR EACH SERVICE/BENEFIT MENTIONED ASK 6a-6b

6a. Which agency/organization is implementing this? (PROBE IF YOUTH ORGANIZATIONS, COMMUNITY ORGANIZATIONS, NGO, LGU-OR GOVERNMENT INITIATED)

6b. Have you availed of this service/benefit?

6b.1 IF YES, ASK: Can you tell me why you decided to avail of this service/benefit and describe how you availed of it.

6b.2 IF NO, ASK: Why didn't you avail of this service/benefit?

7. Are you aware of any law about adolescents marrying or being in a live-in relationship before they reach the age of 18? IF YES CONTINUE, OTHERWISE GO TO 8.

7a. What do you know about this law? PROBE ON WHAT THE LAW IS ABOUT, HOW IMPLEMENTED, WHICH AGENCY IMPLEMENTS

7b. How did you learn about this law?

7c. In your own opinion is this law effective or not?

8. When NAME OF MR first got married/lived-in together what were your concerns about NAME OF MR's future?

PROBE ON CONCERNS RELATED TO:

8a.1 School completion

8a.2 Work/employment prospects

8a.3 Well-being as adults

8a.4 Family life as adults

8a.5 Status in the community

8b. Now that NAME OF MR is older, what has happened to these concerns?

PROBE ON: PERSISTENT CONCERNS, HOW CONCERNS WERE RESOLVED, NEW CONCERNS

9. In your opinion, what are the advantages about being married/in a live-in relationship before the age of 18?

10. In your opinion, what are the disadvantages about being married/in a live-in relationship before the age of 18?

11. ADDITIONAL PROBES. AT THIS POINT, REVIEW YOUR NOTES AND CHECK ON MISSED PROBES OR RESPONSES THAT NEED FURTHER ELABORATION FROM INFORMANT.

12. Before we end our conversation, are there other things you would like to share or do you have anything else you would like to say regarding adolescents marrying or living-in together before they reach the age of 18?

### APPENDIX A.3 Spouse/Partner Guide Questions

**INSTRUCTIONS:** THROUGHOUT THE INTERVIEW, USE THE APPROPRIATE TERM (MARRIED/IN A LIVE-IN RELATIONSHIP) BASED ON THE RECORDED DATA IN TABLE 1 OF THE IDI PROFILE SHEET.

- C. Warm-up:** Before we begin this interview, can you tell me about yourself? How old are you now?  
What are you mainly doing right now?  
PROBE ON WHETHER IN SCHOOL AND/OR WORKING

I will be asking you questions on your marriage/live-in relationship with NAME OF MR. Please answer the questions as best and as honestly as you can. Again, all your responses will be held confidential and if there are questions that you are not comfortable with, you may choose not to answer these questions.

First let's review the information from NAME OF MR. BRIEFLY GO OVER THE TABLE 1 **DATA ON SP ONLY (NOT ON OTHER PARTNERS IF THERE ARE ANY)** WITH SP, CHECK IF THERE ARE ERRORS, ADDITIONAL INFORMATION THAT NEED TO BE RECORDED. MEANWHILE LET SP FREELY TALK AND CAPTURE HIS/HER SENTIMENTS ABOUT THE UNION.

#### D. Main Question Set

25. Can you tell me more about yourself when you first met NAME OF MR?  
PROBE if not mentioned:  
1a. How old were you when you first met?  
1b. Where did you first meet?  
1c. What were you doing when you first met NAME OF MR at that time?  
PROBE ON WHETHER IN SCHOOL AND/OR WORKING  
IF NOT IN SCHOOL OR WORKING: 1c.1 Can you tell me why you were not in school/not working at that time?  
1d. Were you single, married, in a live-in relationship at that time?
26. Can you tell me more about how your relationship with NAME OF MR started?  
PROBE if not mentioned:  
2a. How soon after you first met did you start being in a relationship (REFERRING TO EXCLUSIVE RELATIONSHIP) with NAME OF MR?  
2b. How soon after (BEING IN A RELATIONSHIP) were you married/did you live-in together with NAME OF MR?  
2c. IF MARRIED:  
2c.1 Can you tell me why you and NAME OF MR got married instead of being in a live-in relationship?  
2c.2 Where were you married? (PROBE IF IN CHURCH, GOVT OFFICE, ELSEWHERE)  
2c.3 May I ask who paid for the expenses? (REFERRING TO THE CEREMONY)  
IF LIVING-IN: 2c.1 Can you tell me why you and NAME OF MR lived-in together instead of getting married?  
2d. Can you tell me about how the decision was made for you and NAME OF MR to marry/live-in together?

- 2d.1 Whose decision mainly prevailed for you to marry/be in a live-in relationship?
- 2d.2 Why do you think this was what happened?

IF NOT SP'S DECISION, CONTINUE; OTHERWISE GO TO 2e

- 2d.3 Would you say that you willingly agreed to marry/be in a live-in relationship with NAME OF MR?
- 2d.4 At that time, how did you feel about having the right to decide for yourself whether or not to marry or be in a live-in relationship with NAME OF MR?

2e. Looking back, do you think you had the option, or do you think it was up to you to decide whether or not to marry/be in a live-in relationship at that time?

- 2e.1 IF NO, ASK: Why not?
- 2e.2 IF YES, ASK: If it were up to you, or if you had other options, what would you have wanted to do at that time?

2f. Can you tell me about the circumstances or situations in your life at that time when you married/lived-in together with NAME OF MR?

2f.1 Let's start with your own situation at that time

PROBE ON:

SCHOOLING SITUATION

ACHIEVEMENTS

SENSE OF SELF, FEELINGS ABOUT SELF, SELF-ESTEEM

LEVEL OF CONTROL OVER CIRCUMSTANCES

2f.2 NAME OF MR's own situation at that time

PROBE ON:

SCHOOLING SITUATION

ACHIEVEMENTS

SENSE OF SELF, FEELINGS ABOUT SELF, SELF-ESTEEM

LEVEL OF CONTROL OVER CIRCUMSTANCES

2f.3 Circumstances related to your parents/family

PROBE ON:

HOUSEHOLD SOCIO-ECONOMIC STATUS

FAMILY DYNAMICS/SITUATIONS (E.G. DOMESTIC VIOLENCE)

PARENTAL GUIDANCE, LEVEL OF SUPERVISION/ATTENTION TO ADOLESCENTS

PARENT/FAMILY EXPECTATIONS AND TREATMENT OF FEMALE/ MALE

ADOLESCENT CHILDREN

2f.4 Circumstances in the community, religious group, ethnic group

PROBE ON:

SOCIO-CULTURAL AND RELIGIOUS NORMS

OPPORTUNITIES FOR ADOLESCENTS (E.G., ACTIVITIES FOR ADOLESCENTS),

LEVEL OF SUPERVISION/ATTENTION PROVIDED TO ADOLESCENTS

AVAILABILITY OF ROLE MODELS

EXPECTATIONS AND TREATMENT OF FEMALE AND MALE ADOLESCENTS

2f.5 Circumstances among your friends

PROBE ON:

PEER PRESSURE, EXPERIENCES WITH BULLYING

AVAILABILITY OF ROLE MODELS

EXPECTATIONS AND TREATMENT OF FEMALE AND MALE ADOLESCENTS

2f.6 Circumstances in school

PROBE ON:

SCHOOL PERFORMANCE

EXPERIENCES WITH BULLYING

LEVEL OF SUPERVISION/ATTENTION PROVIDED TO ADOLESCENTS

EXPECTATIONS AND TREATMENT OF FEMALE AND MALE ADOLESCENTS

2f.7 Were there any other circumstances?

2g. Were there people who were in favor of your marrying/being in a live-in relationship with NAME OF MR? Who were they and why do you think they were in favor of it?

2h. Were there people who were against your marrying/being in a live-in relationship with NAME OF MR? Who were they and why do you think they were against it?

27. IF WITH PREGNANCY OR CHILDREN WITH MR:

3a. Can you tell me about your experiences during NAME OF MR's first pregnancy? Was there anything about it that you remember most or that you can't forget? IF MORE THAN ONE PREGNANCY EXPERIENCE WITH MR: What about the other pregnancies?

3b. Can you tell me about problems or difficulties that you or NAME OF MR experienced during the first pregnancy? IF MORE THAN ONE PREGNANCY: What about the other pregnancies?

FOR EACH PREGNANCY PROBE ON PROBLEMS RELATED TO:

3b.1 Physical health in general and in relation to pregnancy

3b.2 Mental health

3b.3 Capacity to stay in school

3b.4 Finances

3b.5 Facing the burden of taking care of their children (NOT JUST WITH FINANCES BUT ACTUAL CARE

3b.6 Relationships with their partners/spouses

3b.7 Relationships with their families

3b.8 Relationships with their friends

3b.9 Their status in the community (PROBE ON DISCRIMINATION)

3b.10 Capacity to access health and social services

3c. At that time did you know where to get help or seek services from for NAME OF MR's pregnancy? Did you ask for help from them or from anyone?

3d. Whose decision was it to have children?

PROBE ON

UNPLANNED/UNWANTED PREGNANCIES

LEVEL OF READINESS/WILLINGNESS TO HAVE CHILDREN

INVOLVEMENT IN DECISION-MAKING

3e. Who would you consider as the main caregiver of your children?

PROBE ON

SP INVOLVEMENT IN CHILD CARE

WHO ASSISTS IN CHILD CARE

CHILD CARE OPTIONS AVAILABLE TO COUPLE

3f. Who do you rely on most for financial support on the needs of your children, for example for their food, schooling, health care?

PROBE ON FAMILY SUPPORT

SOURCES OF SUPPORT OUTSIDE FAMILY: FRIENDS, NEIGHBORS, COMMUNITY, GOVERNMENT, CHARITABLE ORGANIZATIONS, OTHERS

28. Can you tell me about problems or difficulties that you encountered in your married/live-in relationship with NAME OF MR?

PROBE ON PROBLEMS RELATED TO:

4a.1 Physical health. FOR FEMALES: Risk of repeat pregnancies

4a.2 Mental health

4a.3 Capacity to stay in school

4a.4 Finances

4a.5 Facing the burden of taking care of their children (NOT JUST WITH FINANCES BUT ACTUAL CARE

4a.6 Relationships with their partners/spouses

4a.7 Relationships with their families

4a.8 Relationships with their friends

4a.9 Their status in the community (PROBE ON DISCRIMINATION)

4a.10 Capacity to access health and social services

4b. At that time did you know where to get help or seek for services on any of these problems or difficulties? Did you ask for help from them or from anyone?

29. When you first got married/lived-in together with NAME OF MR, did you receive any kind of support from (NAME EACH SOURCE LISTED BELOW). FOR EACH SOURCE, ASK: Please describe the kind of support given you or how you were supported.

5a. Your own family?

5b. NAME OR MR's family?

5c. Your friends?

5d. Your neighbors and community?

5e. IF IN SCHOOL AT ANY TIME DURING UNION: Your school?

5f. Any government office? PROBE ON NAME OF AGENCY AND NAME (OR DESCRIPTION) OF PROGRAM

30. What kind of knowledge, information or skill do you think would have helped you more in handling problems encountered when you were first married/in a live-in relationship with NAME OF MR?

**ASK 7-12 IF SP IS THE CEFMU SPOUSE/PARTNER, OTHERWISE GO TO 13**

31. What services or benefits do you know of that help young adolescents who are married/in a live-in relationship? ASK SP TO NAME SPECIFIC SERVICES/BENEFITS

FOR EACH SERVICE/BENEFIT MENTIONED ASK 7a-7b

7a. Which agency/organization is implementing this? (PROBE IF YOUTH ORGANIZATIONS, COMMUNITY ORGANIZATIONS, NGO, LGU-OR GOVERNMENT INITIATED)

7b. Have you availed of this service/benefit?

7b.1 IF YES, ASK: Can you tell me why you decided to avail of this service/benefit and describe how you availed of it.

7b.2 IF NO, ASK: Why didn't you avail of this service/benefit?

32. Are you aware of any law about adolescents marrying or being in a live-in relationship before they reach the age of 18? IF YES CONTINUE, OTHERWISE GO TO 9.

8a. What do you know about this law? PROBE ON WHAT THE

LAW IS ABOUT, HOW IMPLEMENTED, WHICH AGENCY IMPLEMENTS

8b. How did you learn about this law?

8c. In your own opinion is this law effective or not?

33. Before you first got married/lived-in together with NAME OF MR what were your concerns about your and NAME OF MR's future?

PROBE ON CONCERNS RELATED TO:

9a.1 School completion

9a.2 Work/employment prospects

9a.3 Well-being as adults

9a.4 Family life as adults

9a.5 Status in the community

9b. Now that you are older, what has happened to these concerns?

PROBE ON: PERSISTENT CONCERNS, HOW CONCERNS WERE RESOLVED, NEW CONCERNS

34. In your opinion, what are the advantages about being married/in a live-in relationship before the age of 18?

35. In your opinion, what are the disadvantages about being married/in a live-in relationship before the age of 18?

36. Before we end our conversation, are there other things you would like to share or do you have anything else you would like to say regarding adolescents marrying or living-in together before they reach the age of 18?

37. ADDITIONAL PROBES. AT THIS POINT, REVIEW YOUR NOTES AND CHECK ON MISSED PROBES OR RESPONSES THAT NEED FURTHER ELABORATION FROM INFORMANT.

## APPENDIX A.4 Resource List

### LIST OF IMPORTANT PHONE NUMBERS

The phone numbers listed below are the government and non-government agencies that you can contact for help related to your health and well-being.

	CONTACT NUMBER/S
National Emergency Hotline	911
Natural Disaster (Typhoons, Earthquakes, Floods etc.)	Office of Civil Defense: <b>NDRRMC:</b> DSWD Disaster Response Unit: Red Cross Disaster Management Office:
Fire	Bureau of Fire Protection:
Police Matters	Philippine National Police:
Violence Against Women and Children	Department of Social Welfare and Development <b>(DSWD)</b> Crisis Intervention Center:  Philippine National Police-Women and Children Protection Center:  Violence Against Women and Children Desk <b>(VAWCD)</b> :
Barangay Services	Barangay Office:  Barangay Clinic/Health Station (for health check- up; prenatal, postnatal and pregnancy care; immunization and senior citizens care; other services):
Free Blood Transfusion	Philippine National Red Cross:
Unaffordable Hospital Fees	Department of Social Welfare and Development (DSWD; there is a social worker in every hospital):  Philippine Charity Sweepstakes Office (PCSO):
Senior Citizens Services	Office of the Senior Citizens Affairs:
Hospitals	Provincial Hospital: Municipal Hospital:
Mental health problems	Barangay Clinic/Health Station (for health check- up and possible/ referrals:  National Center for Mental Health Crisis Hotline: Luzon-wide landline toll-free - 1553 Globe/TM subscribers: 0966-351-4518/0917-899-8727 Smart/Sun/TNT subscribers: 0908-639-2672  Other organizations who can provide assistance regarding mental health problems:

## APPENDIX A.5 Referral Letter



**USC-Office of Population Studies Foundation, Inc.**  
**University of San Carlos**  
Talamban, Cebu City, Philippines  
Phone/Fax No.: (63-32) 346-6030  
Website: <https://www.opsusc.org/>



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### REFERRAL LETTER

DATE:

TO: Barangay \_\_\_\_\_ Health Center/Barangay Office

We are conducting a research study on marriages or informal unions. Among our research objectives is to examine problems affecting the physical and mental health, and overall welfare of those involved in these marriages/unions. The study protocol includes asking them questions about challenges and difficulties they have encountered in their lives. If participants have problems that they feel cause them serious mental or psychological distress, we encourage them to consult their local health centers for further medical attention. For other problems that they feel they need help with, we would like to refer them to their barangay office for advice.

In this regard we would like to refer the bearer, who is a resident of your barangay, for consultation. We would appreciate whatever assistance you can provide the bearer.

Thank you.

Sincerely,

A handwritten signature in black ink, appearing to read 'Nanette L. Mayol'.

Nanette L. Mayol, PhD  
Director/Study Investigator  
USC-Office of Population Studies Foundation, Inc.  
University of San Carlos  
Cebu City

**APPENDIX A.6a KII Profile Sheet**

**CEFMU STUDY (2024)**

**KII INFORMANT PROFILE SHEET**

Informant Category: \_\_\_\_\_

Province: \_\_\_\_\_ City/Municipality: \_\_\_\_\_ Barangay (if applicable):  
\_\_\_\_\_

Name of Interviewer: \_\_\_\_\_

Date of Interview: \_\_\_\_\_ Time started: \_\_\_\_\_ AM/PM Time Ended:  
\_\_\_\_\_ AM/PM

**Informant Data**

2. Name of Informant: \_\_\_\_\_ 2a. Sex at birth: Male \_\_\_\_\_ Female \_\_\_\_\_

2b. Mahimo ba ko mangutana bahin sa imong *sexual orientation*? Ikaw ba: Straight \_\_\_\_\_ Gay \_\_\_\_\_  
Lesbian \_\_\_\_\_

Others \_\_\_\_\_ Refused to answer \_\_\_\_\_ Doesn't know \_\_\_\_\_ No  
response \_\_\_\_\_

5. Date of birth (MM/DD/YYYY): \_\_\_\_\_ 4. Age \_\_\_\_\_

5. Marital status: Single \_\_\_\_\_ Married/Cohabiting \_\_\_\_\_ Separated \_\_\_\_\_ Widowed \_\_\_\_\_ Refused to  
answer \_\_\_\_\_

6. Aduna ba ka sukad ug mga anak nga *teenager* (NOW OR IN THE PAST)? No \_\_\_\_\_ Yes \_\_\_\_\_

7. Religion: \_\_\_\_\_ 8. Ethnic group affiliation: \_\_\_\_\_

9. City/Municipality of residence: \_\_\_\_\_ 10. No. of years residing in #9: \_\_\_\_\_  
CODE 0 IF LESS THAN 1 YEAR

11. Highest grade completed (encircle a number):

4 None  
not)

5 No formal schooling but took vocational courses

6 Elementary level (graduate or not)  
not)

3 High school level (graduate or

4 College level (graduate or not)

5 Post-graduate level (graduate or

12. Main Occupation: \_\_\_\_\_ CODE -9 IF NOT CURRENTLY EMPLOYED

IF NOT -9 IN #12 ASK 13, OTHERWISE GO TO 15

13. EMPLOYER/COMPANY: \_\_\_\_\_ 14. No. of years worked as  
#12 \_\_\_\_\_  
WRITE SELF-EMPLOYED IF APPLICABLE CODE 0 IF LESS THAN 1  
YEAR

15. No. of years served as INFORMANT CATEGORY in above City/Municipality/Barangay \_\_\_\_\_

16. ASK IN APPLICABLE KII CATEGORIES:

RELIGIOUS LEADER: 16a. Name of church or religious affiliation: \_\_\_\_\_

IP CHIEF/LEADER: 16b. Ethnic group represented: \_\_\_\_\_

LGBT GROUP LEADER: 16c. Name of organization: \_\_\_\_\_

Youth leader/peer educators (15): 16d. Name of organization/group: \_\_\_\_\_

17. Interviewer notes:

## APPENDIX A.6b KII Guide Questions

- A. Warm-up Question: Can you please briefly describe to me what your main tasks or activities are as INFORMANT CATEGORY.

PROBE ON INTERACTIONS/TRANSACTIONS WITH ADOLESCENTS.

- B. Main Question Set

38. In your community or through your work or service as INFORMANT CATEGORY are you aware of or have you encountered adolescents who marry or live-in together before they reach the age of 18?

- 1a. For the cases that you are aware of: what do you think were the circumstances of such unions?

PROBE ON THESE CIRCUMSTANCES (PROBE IF ADOLESCENT IN CEFMU IS MALE/FEMALE):  
**NOTE: CHECK TO SEE IF YOU HAVE SUFFICIENT INFORMATION TO CATEGORIZE CEFMU ARRANGEMENTS DESCRIBED AS:**

SIL	Self-initiated (adolescents in love)
SIE	Self-initiated (adolescents resorted to union as a form of escape)
FANP	Forced or arranged marriage, no pregnancy
FAP	Forced or arranged marriage, because of pregnancy

IF CIRCUMSTANCES DESCRIBED IS A VARIATION OF ABOVE (OTH) **PROBE FURTHER TO DESCRIBE CIRCUMSTANCES**

- 1b. FOR EACH SET OF CEFMU ARRANGEMENT MENTIONED, ASK: For this set of circumstances, can you describe to me the:

1b.1 Circumstances in the lives of adolescents at that time they enter into marriage or live-in relationship before the age of 18 (PROBE ON ADOLESCENT CHARACTERISTICS, FAMILY DYNAMICS/SOCIO-ECONOMIC CIRCUMSTANCES, CULTURAL OR SOCIETAL FACTORS)

1b.2 Characteristics of the adolescent partner (PROBE ON AGE, SEX, RELATIONSHIP WITH ADOLESCENT PRIOR TO UNION/MARRIAGE, EDUCATION, WORK STATUS)

1b.3 Living arrangements of the couple (PROBE IF LIVING AS NUCLEAR OR EXTENDED HOUSEHOLD)

1b.4 Sources of financial support for the couple (PROBE ON WHO SUPPORTS THE COUPLE, ON WORK STATUS OF COUPLE, HOW THE COUPLE'S CHILDREN ARE SUPPORTED)

1b.5 In your opinion, does this kind of marriage or live-in relationship arrangement among adolescents frequently happen in your community? How is the community accepting this kind of marriages/unions?

39. In times of disasters such as strong typhoons, earthquakes or armed conflicts, there may be circumstances that would result in adolescents being led into marrying or living-in together before they reach the age of 18. Have you personally witnessed or heard of such cases? Can you tell me about it?

PROBE ON WHY INFORMANT THINKS ADOLESCENTS ARE VULNERABLE TO SEXUAL ABUSE OR OTHER SEXUAL EXPOSURES IN CRISIS SITUATIONS, PROBE ON CIRCUMSTANCES IN EVACUATION SETTINGS.

40. In your work or service as INFORMANT CATEGORY, have you ever handled cases or situations involving adolescents who marry or live-in together before they reach the age of 18?

IF YES CONTINUE, OTHERWISE GO TO 4:

3a. How are these cases reported or referred to you? Can you describe to me the usual referral procedure?

3b. Can you tell me how you handled these cases? For example, what did you do or what were your tasks as INFORMANT CATEGORY regarding these cases?

3c. What were the challenges you encountered in handling these cases? Were you able to overcome these challenges? IF YES, ASK HOW. FURTHER PROBE ON FAILED CASES OR SUCCESS STORIES)

3d. What kind of support did you receive from your office, other agencies or other people in handling these cases? IF NO SUPPORT RECEIVED PROBE ON WHY NONE RECEIVED.

3e. What kind of knowledge, information or materials helped you in handling these cases?

3f. What could have helped you to be more successful in handling these cases?

41. In your opinion, why do adolescents marry or live-in together before they reach the age of 18?

PROBE ON THESE POSSIBLE REASONS:

4a. Characteristics of female adolescents affected; of male adolescents affected

4b. Characteristics of adolescent's parents

4c. Family circumstances

4d. Values favored by the community, religious group, ethnic group

4e. Adolescent's environment (school, neighborhood, friends)

5. Now I'd like to ask your opinion on whether or not adolescents below 18 have the right to marry or live-in together

5a. In your opinion, do female adolescents below 18 have the right to marry or live-in together?  
WHETHER RESPONSE IS YES OR NO: Can you tell me why you think this way?

5b. What about male adolescents below 18, do they have the right to marry or live-in together?  
WHETHER RESPONSE IS YES OR NO: Can you tell me why you think this way?

5c. IF RESPONDED **YES TO BOTH 5a AND 5b** GO TO 6; IF RESPONDED **NO TO 5a OR 5b**  
CONTINUE: In your opinion, in what ways can adolescents below the age of 18 be helped to  
keep them from marrying or living-in together at such a young age?

PROBE ON:

EDUCATION/SCHOOL PERFORMANCE

CHARACTER BUILDING, SELF-ESTEEM, SENSE OF EMPOWERMENT

CONTROL OVER THEIR OWN BODIES/SEXUALITY

CAPACITY TO MAKE DECISIONS/CHOICES FOR THEMSELVES

QUALITY OF THEIR FRIENDS/PEERS

EXPECTATIONS ON GIRLS; GIRLS' EXPECTATIONS OF THEMSELVES

EXPECTATIONS ON BOYS; BOYS' EXPECTATIONS OF THEMSELVES

6. Now I'd like to ask your opinion on whether or not parents should allow their adolescent children  
who are below 18 to marry or live-in together.

6a. In your opinion, should parents allow their female adolescent children who are below 18 to  
marry or live-in together? WHETHER RESPONSE IS YES OR NO: Can you tell me why you  
think this way?

6b. What about their male adolescent children who are below 18, should parents allow them to  
marry or live-in together? WHETHER RESPONSE IS YES OR NO: Can you tell me why you  
think this way?

6c. What factors do you think contribute to the decision of parents or families to allow or  
disallow their adolescent children below 18 to marry or live-in together?

6d. IF RESPONDED **YES TO BOTH 6a AND 6b** GO TO 7; IF RESPONDED **NO TO 6a OR 6b**  
CONTINUE: In your opinion, in what ways can parents or families be helped to keep their  
children below the age of 18 from marrying/living-in together at such a young age?

PROBE ON:

LEVEL OF EDUCATION OF PARENTS

WORK STATUS

HOUSEHOLD SOCIO-ECONOMIC STATUS

FAMILY DYNAMICS/SITUATIONS (E.G. DOMESTIC VIOLENCE)

PARENTING STYLE

PARENTAL GUIDANCE, LEVEL OF SUPERVISION/ATTENTION TO ADOLESCENTS

EXPECTATIONS AND TREATMENT OF FEMALE ADOLESCENTS

EXPECTATIONS AND TREATMENT OF MALE ADOLESCENTS

7. In your opinion, do you believe schools or teachers play a role in preventing adolescents below  
18 from getting married/living-in together?  
WHETHER RESPONSE IS YES OR NO: Can you tell me why you think this way?

IF RESPONSE IN 7 IS YES ASK 7a, OTHERWISE GO TO 8

7a. In your opinion, in what ways can schools or teachers help in keeping their students below  
the age of 18 from marrying/living-in together at such a young age?

PROBE ON:

TOPICS OR SUBJECTS BEING TAUGHT IN SCHOOL  
KIND OF SCHOOL ENVIRONMENT  
SCHOOL ACTIVITIES  
LEVEL OF SUPERVISION/ATTENTION PROVIDED TO ADOLESCENT STUDENTS  
EXPECTATIONS AND TREATMENT OF FEMALE ADOLESCENT STUDENTS  
EXPECTATIONS AND TREATMENT OF MALE ADOLESCENT STUDENTS

8. In your opinion, should the community, including the youth, or society as a whole play a role in preventing adolescents below 18 from getting married/living-in together?  
WHETHER RESPONSE IS YES OR NO: Can you tell me why you think this way?

IF RESPONSE IN 8 IS YES ASK 8a, OTHERWISE GO TO 9

- 8a. In your opinion, in what ways can the community, the youth or society help in keeping adolescents below the age of 18 from marrying/living-in together at such a young age?

PROBE ON:

SOCIO-CULTURAL AND RELIGIOUS NORMS  
OPPORTUNITIES FOR ADOLESCENTS (E.G., ACTIVITIES FOR ADOLESCENTS),  
LEVEL OF SUPERVISION/ATTENTION PROVIDED TO ADOLESCENTS  
EXPECTATIONS AND TREATMENT OF FEMALE ADOLESCENTS  
EXPECTATIONS AND TREATMENT OF MALE ADOLESCENTS

9. In your opinion, do you think it is the government's responsibility to intervene or take action to prevent adolescents below 18 from marrying/living-in together?  
WHETHER RESPONSE IS YES OR NO: Can you tell me why you think this way?

IF RESPONSE IN 9 IS YES ASK 9a, OTHERWISE GO TO 10

- 9a. In your opinion, in what ways can government help in keeping adolescents below the age of 18 from marrying/living-in together at such a young age?

PROBE ON:

PROGRAMS/SERVICES THAT BENEFIT THE WELL-BEING OF ADOLESCENTS  
OPPORTUNITIES FOR ADOLESCENTS (E.G., ACTIVITIES FOR ADOLESCENTS)  
WAYS OF CHANGING THE ADOLESCENT'S ENVIRONMENT

10. What do you think are the problems faced by adolescents who marry or live-in together before they reach the age of 18?

PROBE ON PROBLEMS RELATED TO:

- 10a. Adolescent's physical health. FOR FEMALES: Risk of repeat pregnancies
- 10b. Adolescent's mental health
- 10c. Adolescent's capacity to stay in school
- 10d. Facing the burden of taking care of their children
- 10e. Relationships with their partners/spouses
- 10f. Relationships with their families
- 10g. Relationships with their friends
- 10h. Adolescent's status in the community (PROBE ON DISCRIMINATION)
- 10i. Capacity of adolescent to access health and social services

11. In your opinion, do you think adolescents who marry or live-in together before they reach the age of 18 can be hopeful about their future?

11a. IF YES: Why do you think so? Do you think this is true for both male and female adolescents

11b. IF NO: Why don't you think so? Do you think this is true for both male and female adolescents

WHETHER RESPONSE IN 11 IS YES OR NO, FURTHER PROBE ON THESE ISSUES:

11c. School completion

11d. Work/employment prospects

11e. Well-being as adults

11f. Family life as adults

11g. Status in the community

12. Are you aware of programs or activities that are organized by the youth, community, religious groups or non-government organizations that help prevent adolescents from marrying or living-in together before they reach the age of 18? Or help young adolescents who are already married/ living-in together? IF YES, CONTINUE, OTHERWISE GO TO 13.

12a. What are these programs/activities and which agencies/organizations are implementing these?

12b. What kind of services or benefits do these programs provide to young adolescents as well as to those who are already married/ living-in together?

12c. In your own opinion are these programs/policies effective or not?

12c.1 IF YES, ASK: Why do you think so? PROBE ON SUCCESS STORIES

12c.2 IF NO, ASK: Why don't you think so? PROBE ON CHALLENGES/BARRIERS

13. Are you aware of government programs/policies that help adolescents who are below 18 years old and are married/ living-in together? IF YES, CONTINUE, OTHERWISE GO TO 14.

13a. What are these programs/policies and which agencies are implementing these?

13b. What kind of services or benefits do these programs provide to young adolescents who are married/ living-in together?

13c. In your own opinion are these programs/policies effective or not?

13c.1 IF YES, ASK: Why do you think so? PROBE ON SUCCESS STORIES

13c.2 IF NO, ASK: Why don't you think so? PROBE ON CHALLENGES/BARRIERS

14. Are you aware of existing laws that specifically address the problem of adolescents marrying or living-in together before they reach the age of 18?

IF YES: 14a. Can you tell me what you know about this law? PROBE ON WHAT THE LAW IS ABOUT, HOW IMPLEMENTED, WHICH AGENCY IMPLEMENTS

14b. In your own opinion is this law effective or not?


14b.1 IF YES, ASK: Why do you think so? PROBE ON ASPECTS OF THE LAW CONSIDERED AS EFFECTIVE

14b.2 IF NO, ASK: Why don't you think so? PROBE ON CHALLENGES/BARRIERS IN IMPLEMENTING

15. ADDITIONAL PROBES. AT THIS POINT, REVIEW YOUR NOTES AND CHECK ON MISSED PROBES OR RESPONSES THAT NEED FURTHER ELABORATION FROM INFORMANT.

16. Before we end our conversation, are there other things you would like to share or do you have anything else you would like to say regarding adolescents marrying or living-in together before they reach the age of 18?

## APPENDIX B. Ethics Review Approval

	<i>University of San Carlos Research Ethics Committee</i>		
	<b>Certificate of Approval</b>	REC Form No:	<b>71</b>
		Version No.	<b>07-02</b>
		Effective Date:	<b>07/11/22</b>

8 March 2024


Protocol Code	:	2024-022-Bechayda		
Protocol Title	:	A Research Study on Child, Early, and Forced Marriage and Unions in the Philippines (CEFMU Study)	Ver.	2/16Feb2024
Researcher/Proponent	:	Sonny A. Bechayda		
Type of Review	:	Full		
Date of REC Meeting	:	March 8, 2024		
Source of Funds	:	UNFPA, KOICA		
Study Site	:	Region 8 (Southern Leyte, Western Samar, Eastern Samar)		

This is to inform you that your study has been reviewed and **APPROVED** by the University of San Carlos Research Ethics Committee (USC REC) for 1 year from **8 March 2024** to **7 March 2025**.

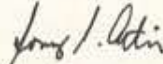
Please take note of your responsibilities:

- apply for a request for protocol amendment if changes are introduced in the approved version. No changes shall be considered valid unless approved by the USC REC;
- submission of Progress Report (USC REC F-45) on **8 September 2024**;
- submission of reports on the following: protocol deviations/violations (USC REC F-50), Serious Adverse Event/ Suspected and Unexpected Serious Adverse Reactions (USC REC F-53)/Reportable Negative Events reports (USC REC F-51);
- submission of USC REC F-62 - Study Completion Report Form and Final Report to USC REC within the approved period;
- comply with all relevant international and national guidelines and regulations;
- abide by the principles of ethical research; and
- shall apply for continuing review on or before **8 February 2025** by submitting the following documents: Letter Request; USC REC F-56 - Continuing Review Application Form; and USC REC F-45 - Progress Report Form. Failure to comply with the request process shall render the protocol inactive. Archiving procedure shall then apply.

  
**Ruby S. Suazo, Ph.D.**  
 USC REC Chair

	<i>University of San Carlos Research Ethics Committee</i>		
	<b>Certificate of Approval</b>	REC Form No:	<b>71</b>
		Version No.	<b>07-02</b>
		Effective Date:	<b>07/11/22</b>

Conformé:

  
Sonny A. Bechayda  
Date: March 18, 2024

## APPENDIX B.1a Informed Consent Form\_Key Informant

ICF\_CEFMU\_KII\_English\_20240313 final



USC-Office of Population Studies Foundation, Inc.  
University of San Carlos  
Talamban, Cebu City, Philippines  
Phone/Fax #: (63-32) 346-6050  
Cellphone #: (032) 09562677061  
Website: <http://opsusc.org>



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### CONSENT FORM # 1

#### CONSENT FORM FOR KEY INFORMANT INTERVIEW

**Consent Form Approval Date:** March 8, 2024

**Title of Study:** A RESEARCH STUDY ON CHILD, EARLY, AND FORCED MARRIAGE AND UNIONS IN THE PHILIPPINES (CEFMU STUDY)

**Funded by:** United Nations Population Fund (UNFPA)

**Study Contact:**

Sonny A. Bechayda

Project Leader

USC-Office of Population Studies Foundation (OPS), Inc.

Telephone number: 63-32-3466050; (032)-09562777061

Email: [opsfoundation@opsusc.org](mailto:opsfoundation@opsusc.org)

**Implementing research institutions:**

USC-Office of Population Studies Foundation, Inc. (OPS), University of San Carlos, Cebu City

Director: Dr. Nanette L. Mayol

Center for Social Research and Education (CSRE), University of San Carlos, Cebu City

Director: Dr. Zona Hildegarda S. Amper

**Introduction:**

Good morning/good afternoon. I am (Interviewer's name) from the Center for Social Research and Education (CSRE), University of San Carlos in Cebu City.

The USC-Office of Population Studies Foundation, Inc. (OPS) and the Center for Social Research and Education (CSRE) of the University of San Carlos are conducting a research or study on adolescents who marry or live-in together before they reach the age of 18. I would like to invite you to participate in this study. If you consent to participate in this study, I will interview you and ask you some questions that are relevant to this study. I will first explain to you what the study is about and how you can participate in it. All these information is in this Consent Form which I will read to you. As I read the Consent Form, please feel free to ask me any questions about the study. I will also give you a copy of this Consent Form. After I finish reading, and if I have answered all your questions, please let me know if you consent to participate in this study.

**What you need to know about this study or “research” and participating in this study**

Research studies are done to obtain new information to help us learn more about certain aspects in life that may help people in the future. People like you are asked to participate in these studies so that researchers can collect important information for their research.

Our research would like to know more about adolescents who marry or live-in together at a young age, to understand the circumstances on why this happens, and learn about how this affects the lives and well-being of these adolescents. We would also like to get the opinions of people who are knowledgeable on this topic to help us with our research.

Not everyone is asked to participate in a research project. Our researchers followed a special procedure in selecting respondents who would participate in this study. You are being invited to take part in this research because your opinions and views about adolescents being in early marriage or union, based on your experiences in your work or the kind of service you provide, can really contribute to our understanding and knowledge of our research topic.

Participation in the study is voluntary. Even if you have already agreed to participate, you may withdraw from the study for any reason and at any time without penalty. You may also choose not to answer some questions that you are not comfortable with. The researchers also have the right to stop your participation at any time. This may happen due to reasons such as study procedures not being followed or that the study has been discontinued.

**How many people will take part in this study?**

You are one of about 300 persons in Region 8 who will be participating in this study.

**How long will your participation last in this study?**

The interview may take about 2 hours. If the interview can't be completed in one session, I will need to meet with you again to complete the interview. If you agree to participate in this study, we can start today or whenever it is convenient for you while our research team is in your area.

**What will happen if you take part in the study?**

If you consent to participate in this study, I will ask you some questions about yourself, your awareness of, and experiences with adolescents being married or in union at a young age. I will also ask your opinion about the topic and on what you think can be done to help these adolescents. Our conversation will be recorded using a recorder.

**What are the possible benefits for being in this study?**

There are no direct benefits to you for participating in this study, however, what we learn from the study may be useful in improving programs for the youth. Your participation in this study is an important contribution to research and the society.

**What are the possible risks or discomforts involved from being in this study?**

We think the risks related to your participation are very small. Some of the questions may make you uncomfortable, but you can choose to not answer these questions. All the information you give will be kept confidential.

The study team is not anticipating any injury that could happen as a result of being interviewed in this study. All our researchers are well-trained and follow proper procedures in conducting interviews which have been used in our other studies and no injuries have happened so far. However, if an injury happens because of being interviewed or while we are conducting the study, the study will arrange for medical treatments if deemed necessary. In case of research-related injury, you can contact the researchers listed on the first page of this form, or the USC-Research Ethics Committee of the University of San Carlos, whose email and telephone number are listed below.

**Is there a possibility that you will experience discrimination or be treated differently by others because you participated in this study?**

We think that there is very little possibility that you will experience discrimination or be treated differently by others for participating in this study. Your participation in this study and responses to our questions will be kept confidential and will be known only to the researchers and those helping us conduct the study.

**How will your privacy be protected?**

Participants in this study will NOT be identified in any report or publication about this study. Except for the researchers involved in this study, no one else will know about your responses to our questions. All our records are kept in locked and password-protected files which are monitored by assigned research personnel trained to do this. The data that we collect will be stored and kept confidential in its final form and will be used by authorized researchers for as long as the data are relevant to research. However, only authorized research personnel will have access to your name, address and phone numbers.

**Will you receive anything for being in this study?**

In appreciation of your time, you will receive P300 for completing the study.

**Will it cost you anything to be in this study?**

There will be no costs to you for being in the study.

**What if you have questions about your rights as a research participant?**

If you have questions, complaints, concerns, or if an injury occurs as a result of this visit, you contact the researcher listed on the first page of this form. You may also contact the USC-Research Ethics Committee of the University of San Carlos who reviewed and approved this study and makes sure that you are treated fairly as a participant of this study and that your welfare is protected.

**Ruby S. Suazo**

**Chair, USC - Research Ethics Committee**

**University of San Carlos Talamban Campus**

**Email: [rec@usc.edu.ph](mailto:rec@usc.edu.ph)**

**Tel: (032) 2300100 local 204**

Do you have questions?

PLEASE DO YOUR BEST TO ANSWER ANY QUESTION THAT MAY BE RAISED.

IF THERE ARE NO MORE QUESTIONS FROM THE RESPONDENT, GIVE THE FORM TO THE RESPONDENT FOR CONSENTING, BELOW:

### INFORMED CONSENT FROM KEY INFORMANT

I have read the foregoing information, or it has been read to me. I have had the opportunity to ask questions about it and any questions I have asked have been answered to my satisfaction.

I voluntarily consent to be a participant in this study (please check) \_\_\_\_\_

I voluntarily consent to have the interview be recorded (please check) \_\_\_\_\_

Print Name of Participant \_\_\_\_\_

Signature of Participant \_\_\_\_\_

Date \_\_\_\_\_

Day/month/year

### *If illiterate <sup>1</sup>*

I have witnessed the accurate reading of the consent form to the potential participant, and the individual has had the opportunity to ask questions. I confirm that the individual has given consent freely.

Print name of witness \_\_\_\_\_

Signature of witness \_\_\_\_\_

Date \_\_\_\_\_

Day/month/year

### Certification of interviewer obtaining consent:

I certify that I have read and explained the contents of this consent form to the respondent. The respondent's responses above were given freely without any due influence from me. A copy of this ICF has been provided to the participant.

\_\_\_\_\_  
Printed name and signature of study staff obtaining consent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name and Signature of Research Participant

IF RESPONDENT GIVES HIS/HER CONSENT, SAY THANKS AND PROCEED WITH THE INTERVIEW.

IF RESPONDENT DOES NOT GIVE HIS/HER CONSENT, SAY THANKS AND END TRANSACTION.

<sup>1</sup> A literate witness must sign (if possible, this person should be selected by the participant and should have no connection to the research team).

## APPENDIX B.1b Informed Consent Form\_Main Respondent

ICF\_CEFMU\_English\_20240315\_final



USC-Office of Population Studies Foundation, Inc.  
University of San Carlos  
Talamban, Cebu City, Philippines  
Phone/Fax #: (63-32) 346-6050  
Cellphone #: (032) 09562677061  
Website: <http://opsusc.org>



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### CONSENT FORM # 2

#### CONSENT FORM IN-DEPTH INTERVIEW: MAIN RESPONDENT

**Consent Form Approval Date: March 8, 2024**

**Title of Study: A RESEARCH STUDY ON CHILD, EARLY, AND FORCED MARRIAGE AND UNIONS IN THE PHILIPPINES (CEFMU STUDY)**

**Funded by: United Nations Population Fund (UNFPA)**

**Study Contact:**

Sonny A. Bechayda

Project Leader

USC-Office of Population Studies Foundation (OPS), Inc.

Telephone number: 63-32-3466050; (032)-09562777061

Email: [opsfoundation@opsusc.org](mailto:opsfoundation@opsusc.org)

**Implementing research institutions:**

USC-Office of Population Studies Foundation, Inc. (OPS), University of San Carlos, Cebu City

Director: Dr. Nanette L. Mayol

Center for Social Research and Education (CSRE), University of San Carlos, Cebu City

Director: Dr. Zona Hildegard S. Amper

**Introduction:**

Good morning/good afternoon. I am (Interviewer's name) from the Center for Social Research and Education (CSRE), University of San Carlos in Cebu City.

The USC-Office of Population Studies Foundation, Inc. (OPS) and the Center for Social Research and Education (CSRE) of the University of San Carlos are conducting a research or study on adolescents who marry or live-in together before they reach the age of 18. I would like to invite you to participate in this study. If you consent to participate in this study, I will interview you and ask you some questions that are relevant to this study. I will first explain to you what the study is about and how you can participate in it. All these information is in this Consent Form which I will read to you. As I read the Consent Form, please feel free to ask me any questions about the study. I will also give you a copy of this Consent Form. After I finish reading, and if I have answered all your questions, please let me know if you consent to participate in this study.

**What you need to know about this study or “research” and participating in this study**

Research studies are done to obtain new information to help us learn more about certain aspects in life that may help people in the future. People like you are asked to participate in these studies so that researchers can collect important information for their research.

Our research would like to know more about adolescents who marry or live-in together at a young age, to understand the circumstances on why this happens, and learn about how this affects the lives and well-being of these adolescents. We would also like to get the opinions of people who are knowledgeable on this topic to help us with our research.

Not everyone is asked to participate in a research project. Our researchers followed a special procedure in selecting respondents who would participate in this study. You are being invited to take part in this research because you have experienced being married, being in a live-in relationship or being pregnant before you were 18 years old, or because we want to ask you about your experiences during adolescence. What you share with us regarding your experience, and your opinions and views on this matter, can really contribute to our understanding and knowledge of our research topic.

Participation in the study is voluntary. Even if you have already agreed to participate, you may withdraw from the study for any reason and at any time without penalty. You may also choose not to answer some questions that you are not comfortable with. The researchers also have the right to stop your participation at any time. This may happen due to reasons such as study procedures not being followed or that the study has been discontinued.

**How many people will take part in this study?**

You are one of about 300 persons in Region 8 who will be participating in this study.

**How long will your participation last in this study?**

The interview may take about 2 hours. If the interview can't be completed in one session, I will need to meet with you again to complete the interview. If you agree to participate in this study, we can start today or whenever it is convenient for you while our research team is in your area.

**What will happen if you take part in the study?**

If you consent to participate in this study, I will ask you some questions about yourself, and your experiences with pregnancy (if there are any) and being married or being in a live-in relationship. I will also ask your opinion about the topic and on what you think can be done to help adolescents who marry/live-in at an early age. Our conversation will be recorded using a recorder.

**What are the possible benefits for being in this study?**

There are no direct benefits to you for participating in this study, however, what we learn from the study may be useful in improving programs for the youth. Your participation in this study is an important contribution to research and the society.

**What are the possible risks or discomforts involved from being in this study?**

We think the risks related to your participation are very small. Some of the questions may make you uncomfortable, but you can choose to not answer these questions. All the information you give will be kept confidential.

The study team is not anticipating any injury that could happen as a result of being interviewed in this study. All our researchers are well-trained and follow proper procedures in conducting interviews which have been used in our other studies and no injuries have happened so far. However, if an injury happens because of being interviewed or while we are conducting the study, the study will arrange for medical treatments if deemed necessary. In case of research-related injury, you can contact the researchers listed on the first page of this form, or the USC-Research Ethics Committee of the University of San Carlos, whose email and telephone number are listed below.

**Is there a possibility that you will experience discrimination or be treated differently by others because you participated in this study?**

We think that there is very little possibility that you will experience discrimination or be treated differently by others for participating in this study. Your participation in this study and responses to our questions will be kept confidential and will be known only to the researchers and those helping us conduct the study.

**How will your privacy be protected?**

Participants in this study will NOT be identified in any report or publication about this study. Except for the researchers involved in this study, no one else will know about your responses to our questions. All our records are kept in locked and password-protected files which are monitored by assigned research personnel trained to do this. The data that we collect will be stored and kept confidential in its final form and will be used by authorized researchers for as long as the data are relevant to research. However, only authorized research personnel will have access to your name, address and phone numbers.

**Will you receive anything for being in this study?**

In appreciation of your time, you will receive P400 for completing the study.

**Will it cost you anything to be in this study?**

There will be no costs to you for being in the study.

**What if you have questions about your rights as a research participant?**

If you have questions, complaints, concerns, or if an injury occurs as a result of this visit, you contact the researcher listed on the first page of this form. You may also contact the USC-Research Ethics Committee of the University of San Carlos who reviewed and approved this study and makes sure that you are treated fairly as a participant of this study and that your welfare is protected.

**Ruby S. Suazo**

**Chair, USC - Research Ethics Committee**

**University of San Carlos Talamban Campus**

**Email: rec@usc.edu.ph**

**Tel: (032) 2300100 local 204**

Do you have questions?

PLEASE DO YOUR BEST TO ANSWER ANY QUESTION THAT MAY BE RAISED.

IF THERE ARE NO MORE QUESTIONS FROM THE RESPONDENT, GIVE THE FORM TO THE RESPONDENT FOR CONSENTING, BELOW:

**INFORMED CONSENT FROM MAIN RESPONDENT**

I have read the foregoing information, or it has been read to me. I have had the opportunity to ask questions about it and any questions I have asked have been answered to my satisfaction.

I voluntarily consent to be a participant in this study (please check) \_\_\_\_\_

I voluntarily consent to have the interview be recorded (please check) \_\_\_\_\_

Print Name of Participant \_\_\_\_\_

Signature of Participant \_\_\_\_\_

Date \_\_\_\_\_

Day/month/year

***If illiterate <sup>1</sup>***

I have witnessed the accurate reading of the consent form to the potential participant, and the individual has had the opportunity to ask questions. I confirm that the individual has given consent freely.

Print name of witness \_\_\_\_\_

Signature of witness \_\_\_\_\_

Date \_\_\_\_\_

Day/month/year

**Certification of interviewer obtaining consent:**

I certify that I have read and explained the contents of this consent form to the respondent. The respondent's responses above were given freely without any due influence from me. A copy of this ICF has been provided to the participant.

\_\_\_\_\_  
Printed name and signature of study staff obtaining consent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name and Signature of Research Participant

IF RESPONDENT GIVES HIS/HER CONSENT, SAY THANKS AND PROCEED WITH THE INTERVIEW.

IF RESPONDENT DOES NOT GIVE HIS/HER CONSENT, SAY THANKS AND END TRANSACTION.

<sup>1</sup> A literate witness must sign (if possible, this person should be selected by the participant and should have no connection to the research team).

## APPENDIX B.1c Informed Consent Form\_Spouse/Partner

ICF\_CEFMU IDI SP English\_20240315 final



USC-Office of Population Studies Foundation, Inc.  
University of San Carlos  
Talamban, Cebu City, Philippines  
Phone/Fax #: (63-32) 346-6050  
Cellphone #: (032) 09562677061  
Website: <http://opsusc.org>



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### CONSENT FORM # 3

#### CONSENT FORM IN-DEPTH INTERVIEW: SPOUSE/PARTNER

**Consent Form Approval Date: March 8, 2024**

**Title of Study: A RESEARCH STUDY ON CHILD, EARLY, AND FORCED MARRIAGE AND UNIONS IN THE PHILIPPINES (CEFMU STUDY)**

**Funded by: United Nations Population Fund (UNFPA)**

**Study Contact:**

Sonny A. Bechayda

Project Leader

USC-Office of Population Studies Foundation (OPS), Inc.

Telephone number: 63-32-3466050; (032)-09562777061

Email: [opsfoundation@opsusc.org](mailto:opsfoundation@opsusc.org)

**Implementing research institutions:**

USC-Office of Population Studies Foundation, Inc. (OPS), University of San Carlos, Cebu City

Director: Dr. Nanette L. Mayol

Center for Social Research and Education (CSRE), University of San Carlos, Cebu City

Director: Dr. Zona Hildegard S. Amper

**Introduction:**

Good morning/good afternoon. I am (Interviewer's name) from the Center for Social Research and Education (CSRE), University of San Carlos in Cebu City.

The USC-Office of Population Studies Foundation, Inc. (OPS) and the Center for Social Research and Education (CSRE) of the University of San Carlos are conducting a research or study on adolescents who marry or live-in together before they reach the age of 18. I would like to invite you to participate in this study. If you consent to participate in this study, I will interview you and ask you some questions that are relevant to this study. I will first explain to you what the study is about and how you can participate in it. All these information is in this Consent Form which I will read to you. As I read the Consent Form, please feel free to ask me any questions about the study. I will also give you a copy of this Consent Form. After I finish reading, and if I have answered all your questions, please let me know if you consent to participate in this study.

**What you need to know about this study or “research” and participating in this study**

Research studies are done to obtain new information to help us learn more about certain aspects in life that may help people in the future. People like you are asked to participate in these studies so that researchers can collect important information for their research.

Our research would like to know more about adolescents who marry or live-in together at a young age, to understand the circumstances on why this happens, and learn about how this affects the lives and well-being of these adolescents. We would also like to get the opinions of people who are knowledgeable on this topic to help us with our research.

Not everyone is asked to participate in a research project. Our researchers followed a special procedure in selecting respondents who would participate in this study. You are being invited to take part in this research because you are the spouse/partner of (NAME OF MR) who has experienced being married or being in a live-in relationship before he/she was 18 years old, and he/she has consented to participate in this study. What you share with us regarding your marriage/live-in relationship with (NAME OF MR) can really contribute to our understanding and knowledge of our research topic.

Participation in the study is voluntary. Even if you have already agreed to participate, you may withdraw from the study for any reason and at any time without penalty. You may also choose not to answer some questions that you are not comfortable with. The researchers also have the right to stop your participation at any time. This may happen due to reasons such as study procedures not being followed or that the study has been discontinued.

**How many people will take part in this study?**

You are one of about 300 persons in Region 8 who will be participating in this study.

**How long will your participation last in this study?**

The interview may take about 1 hour. If the interview can't be completed in one session, I will need to meet with you again to complete the interview. If you agree to participate in this study, we can start today or whenever it is convenient for you while our research team is in your area.

**What will happen if you take part in the study?**

If you consent to participate in this study, I will ask you some questions about yourself and your relationship with (NAME OF MR). I will also ask your opinion about the topic and on what you think can be done to help adolescents who marry/live-in at an early age. Our conversation will be recorded using a recorder.

**What are the possible benefits for being in this study?**

There are no direct benefits to you for participating in this study, however, what we learn from the study may be useful in improving programs for the youth. Your participation in this study is an important contribution to research and the society.

**What are the possible risks or discomforts involved from being in this study?**

We think the risks related to your participation are very small. Some of the questions may make you uncomfortable, but you can choose to not answer these questions. All the information you give will be kept confidential.

The study team is not anticipating any injury that could happen as a result of being interviewed in this study. All our researchers are well-trained and follow proper procedures in conducting interviews which have been used in our other studies and no injuries have happened so far. However, if an injury happens because of being interviewed or while we are conducting the study, the study will arrange for medical treatments if deemed necessary. In case of research-related injury, you can contact the researchers listed on the first page of this form, or the USC-Research Ethics Committee of the University of San Carlos, whose email and telephone number are listed below.

**Is there a possibility that you will experience discrimination or be treated differently by others because you participated in this study?**

We think that there is very little possibility that you will experience discrimination or be treated differently by others for participating in this study. Your participation in this study and responses to our questions will be kept confidential and will be known only to the researchers and those helping us conduct the study.

**How will your privacy be protected?**

Participants in this study will NOT be identified in any report or publication about this study. Except for the researchers involved in this study, no one else will know about your responses to our questions. All our records are kept in locked and password-protected files which are monitored by assigned research personnel trained to do this. The data that we collect will be stored and kept confidential in its final form and will be used by authorized researchers for as long as the data are relevant to research. However, only authorized research personnel will have access to your name, address and phone numbers.

**Will you receive anything for being in this study?**

In appreciation of your time, you will receive P250 for completing the study.

**Will it cost you anything to be in this study?**

There will be no costs to you for being in the study.

**What if you have questions about your rights as a research participant?**

If you have questions, complaints, concerns, or if an injury occurs as a result of this visit, you contact the researcher listed on the first page of this form. You may also contact the USC-Research Ethics Committee of the University of San Carlos who reviewed and approved this study and makes sure that you are treated fairly as a participant of this study and that your welfare is protected.

**Ruby S. Suazo**

**Chair, USC - Research Ethics Committee**

**University of San Carlos Talamban Campus**

**Email: rec@usc.edu.ph**

**Tel: (032) 2300100 local 204**

Do you have questions?

PLEASE DO YOUR BEST TO ANSWER ANY QUESTION THAT MAY BE RAISED.

IF THERE ARE NO MORE QUESTIONS FROM THE RESPONDENT, GIVE THE FORM TO THE RESPONDENT FOR CONSENTING, BELOW:

**INFORMED CONSENT FROM THE SPOUSE/PARTNER OF MAIN RESPONDENT**

I have read the foregoing information, or it has been read to me. I have had the opportunity to ask questions about it and any questions I have asked have been answered to my satisfaction.

I voluntarily consent to be a participant in this study (please check) \_\_\_\_\_

I voluntarily consent to have the interview be recorded (please check) \_\_\_\_\_

Print Name of Participant \_\_\_\_\_

Signature of Participant \_\_\_\_\_

Date \_\_\_\_\_

Day/month/year

***If illiterate <sup>1</sup>***

I have witnessed the accurate reading of the consent form to the potential participant, and the individual has had the opportunity to ask questions. I confirm that the individual has given consent freely.

Print name of witness \_\_\_\_\_

Signature of witness \_\_\_\_\_

Date \_\_\_\_\_

Day/month/year

**Certification of interviewer obtaining consent:**

I certify that I have read and explained the contents of this consent form to the respondent. The respondent's responses above were given freely without any due influence from me. A copy of this ICF has been provided to the participant.

\_\_\_\_\_  
Printed name and signature of study staff obtaining consent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name and Signature of Research Participant

IF RESPONDENT GIVES HIS/HER CONSENT, SAY THANKS AND PROCEED WITH THE INTERVIEW.

IF RESPONDENT DOES NOT GIVE HIS/HER CONSENT, SAY THANKS AND END TRANSACTION.

<sup>1</sup> A literate witness must sign (if possible, this person should be selected by the participant and should have no connection to the research team).

## APPENDIX B.1d Informed Consent Form\_Mother/Caregiver

CEFMU ICF\_IDI MC\_English\_20240315 final



USC-Office of Population Studies Foundation, Inc.  
University of San Carlos  
Talamban, Cebu City, Philippines  
Phone/Fax #: (63-32) 346-6050  
Cellphone #: (032) 09562677061  
Website: <http://opsusc.org>



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### CONSENT FORM # 4

#### CONSENT FORM IN-DEPTH INTERVIEW: MOTHER/CAREGIVER

**Consent Form Approval Date: March 8, 2024**

**Title of Study: A RESEARCH STUDY ON CHILD, EARLY, AND FORCED MARRIAGE AND UNIONS IN THE PHILIPPINES (CEFMU STUDY)**

**Funded by: United Nations Population Fund (UNFPA)**

**Study Contact:**

Sonny A. Bechayda

Lead Investigator

USC-Office of Population Studies Foundation (OPS), Inc.

Telephone number: 63-32-3466050; (032)-09562777061

Email: [opsfoundation@opsusc.org](mailto:opsfoundation@opsusc.org)

**Implementing research institutions:**

USC-Office of Population Studies Foundation, Inc. (OPS), University of San Carlos, Cebu City

Director: Dr. Nanette L. Mayol

Center for Social Research and Education (CSRE), University of San Carlos, Cebu City

Director: Dr. Zona Hildegarda S. Amper

**Introduction:**

Good morning/good afternoon. I am (Interviewer's name) from the Center for Social Research and Education (CSRE), University of San Carlos in Cebu City.

The USC-Office of Population Studies Foundation, Inc. (OPS) and the Center for Social Research and Education (CSRE) of the University of San Carlos are conducting a research or study on adolescents who marry or live-in together before they reach the age of 18. I would like to invite you to participate in this study. If you consent to participate in this study, I will interview you and ask you some questions that are relevant to this study. I will first explain to you what the study is about and how you can participate in it. All these information is in this Consent Form which I will read to you. As I read the Consent Form, please feel free to ask me any questions about the study. I will also give you a copy of this Consent Form. After I finish reading, and if I have answered all your questions, please let me know if you consent to participate in this study.

**What you need to know about this study or “research” and participating in this study**

Research studies are done to obtain new information to help us learn more about certain aspects in life that may help people in the future. People like you are asked to participate in these studies so that researchers can collect important information for their research.

Our research would like to know more about adolescents who marry or live-in together at a young age, to understand the circumstances on why this happens, and learn about how this affects the lives and well-being of these adolescents. We would also like to get the opinions of people who are knowledgeable on this topic to help us with our research.

Not everyone is asked to participate in a research project. Our researchers followed a special procedure in selecting respondents who would participate in this study. You are being invited to take part in this research because you are the parent/relative of (NAME OF MR) who has experienced being married, being in a live-in relationship, or being pregnant before he/she was 18 years old, or who will be interviewed about his/her experiences during adolescence, and he/she has consented to participate in this study. What you share with us regarding your thoughts and your experiences at that time when (NAME OF MR) got married/started to be in a live-in relationship before the age of 18 can really contribute to our understanding and knowledge of our research topic.

Participation in the study is voluntary. Even if you have already agreed to participate, you may withdraw from the study for any reason and at any time without penalty. You may also choose not to answer some questions that you are not comfortable with. The researchers also have the right to stop your participation at any time. This may happen due to reasons such as study procedures not being followed or that the study has been discontinued.

**How many people will take part in this study?**

You are one of about 300 persons in Region 8 who will be participating in this study.

**How long will your participation last in this study?**

The interview may take about 1 hour. If the interview can't be completed in one session, I will need to meet with you again to complete the interview. If you agree to participate in this study, we can start today or whenever it is convenient for you while our research team is in your area.

**What will happen if you take part in the study?**

If you consent to participate in this study, I will ask you some questions about yourself, and about the marriage/live-in relationship of (NAME OF MR) as a young adolescent. I will also ask your opinion about the topic and on what you think can be done to help adolescents who marry/live-in at an early age. Our conversation will be recorded using a recorder.

**What are the possible benefits for being in this study?**

There are no direct benefits to you for participating in this study, however, what we learn from the study may be useful in improving programs for the youth. Your participation in this study is an important contribution to research and the society.

**What are the possible risks or discomforts involved from being in this study?**

We think the risks related to your participation are very small. Some of the questions may make you uncomfortable, but you can choose to not answer these questions. All the information you give will be kept confidential.

The study team is not anticipating any injury that could happen as a result of being interviewed in this study. All our researchers are well-trained and follow proper procedures in conducting interviews which have been used in our other studies and no injuries have happened so far. However, if an injury happens because of being interviewed or while we are conducting the study, the study will arrange for medical treatments if deemed necessary. In case of research-related injury, you can contact the researchers listed on the first page of this form, or the USC-Research Ethics Committee of the University of San Carlos, whose email and telephone number are listed below.

**Is there a possibility that you will experience discrimination or be treated differently by others because you participated in this study?**

We think that there is very little possibility that you will experience discrimination or be treated differently by others for participating in this study. Your participation in this study and responses to our questions will be kept confidential and will be known only to the researchers and those helping us conduct the study.

**How will your privacy be protected?**

Participants in this study will NOT be identified in any report or publication about this study. Except for the researchers involved in this study, no one else will know about your responses to our questions. All our records are kept in locked and password-protected files which are monitored by assigned research personnel trained to do this. The data that we collect will be stored and kept confidential in its final form and will be used by authorized researchers for as long as the data are relevant to research. However, only authorized research personnel will have access to your name, address and phone numbers.

**Will you receive anything for being in this study?**

In appreciation of your time, you will receive P250 for completing the study.

**Will it cost you anything to be in this study?**

There will be no costs to you for being in the study.

**What if you have questions about your rights as a research participant?**

If you have questions, complaints, concerns, or if an injury occurs as a result of this visit, you contact the researcher listed on the first page of this form. You may also contact the USC-Research Ethics Committee of the University of San Carlos who reviewed and approved this study and makes sure that you are treated fairly as a participant of this study and that your welfare is protected.

**Ruby S. Suazo**

**Chair, USC - Research Ethics Committee**

**University of San Carlos Talamban Campus**

**Email: [rec@usc.edu.ph](mailto:rec@usc.edu.ph)**

**Tel: (032) 2300100 local 204**

Do you have questions?

PLEASE DO YOUR BEST TO ANSWER ANY QUESTION THAT MAY BE RAISED.

IF THERE ARE NO MORE QUESTIONS FROM THE RESPONDENT, GIVE THE FORM TO THE RESPONDENT FOR CONSENTING, BELOW:

**INFORMED CONSENT FROM MOTHER/CAREGIVER**

I have read the foregoing information, or it has been read to me. I have had the opportunity to ask questions about it and any questions I have asked have been answered to my satisfaction.

I voluntarily consent to be a participant in this study (please check) \_\_\_\_\_

I voluntarily consent to have the interview be recorded (please check) \_\_\_\_\_

Print Name of Participant \_\_\_\_\_

Signature of Participant \_\_\_\_\_

Date \_\_\_\_\_

Day/month/year

*If illiterate <sup>1</sup>*

I have witnessed the accurate reading of the consent form to the potential participant, and the individual has had the opportunity to ask questions. I confirm that the individual has given consent freely.

Print name of witness \_\_\_\_\_

Signature of witness \_\_\_\_\_

Date \_\_\_\_\_

Day/month/year

**Certification of interviewer obtaining consent:**

I certify that I have read and explained the contents of this consent form to the respondent. The respondent's responses above were given freely without any due influence from me. A copy of this ICF has been provided to the participant.

\_\_\_\_\_  
Printed name and signature of study staff obtaining consent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name/Signature of Research Participant

IF RESPONDENT GIVES HIS/HER CONSENT, SAY THANKS AND PROCEED WITH THE INTERVIEW.

IF RESPONDENT DOES NOT GIVE HIS/HER CONSENT, SAY THANKS AND END TRANSACTION.

<sup>1</sup> A literate witness must sign (if possible, this person should be selected by the participant and should have no connection to the research team).

APPENDIX C. NCIP Permit



UNIVERSITY  
of SAN CARLOS  
SCIENTIA • VIRTUS • DEVOTIO

Center for Social Research and Education

April 8, 2024

ATTY. PRINCESS MAY A. ORAL  
Regional Director  
NCIP Visayas



Dear Atty. Oral,

The Office of Population Studies Foundation, Inc. (OPS) of the University of San Carlos in Cebu City has been commissioned by the United Nations Population Fund (UNFPA) Philippines to conduct a research study on child marriages/unions in Region 8, specifically in the provinces of Southern Leyte, Samar and Eastern Samar. This study is conducted under the Joint Programme on Accelerating the Reduction of Adolescent Pregnancy (JPAP), which is implemented in partnership between UNFPA, United Nations Children's Fund (UNICEF), World Health Organization (WHO), lead government agencies and local government units. The main objective of this study is to get a better understanding of the factors that lead to child marriages/unions and identify the main consequences. Your barangay is among the areas selected for this study.

Data collection for this study will be handled by the University of San Carlos-Center for Social Research and Education (USC-CSRE) based in Cebu City. The USC-CSRE male and female researchers will conduct interviews among residents of different barangays in selected municipalities/cities in Southern Leyte, Samar, and Eastern Samar. Indigenous peoples' groups, specifically the Mamanua, in San Francisco, Southern Leyte, and San Jose de Buan, Samar shall be included as respondents for this study. The Community Chieftains shall be interviewed, as well as three households that fit into the set criteria of having a 20-22-year old female who experienced living-in with a partner before the age of 18. The female, her current spouse, as well as the mother/caregiver of the female shall be interviewed. Data collection for this study will be conducted from April to May 2024.

May we ask your permission to conduct these interviews with some IP (Mamanua) based on the above-mentioned criteria in the said municipalities?

We greatly count on your support in carrying out this research.

Thank you.

Sincerely,

A handwritten signature in black ink, appearing to read "Amper2011/15".  
ZONA HILDEGARDE S. AMPER  
Director, USC-CSRE



Republic of the Philippines  
OFFICE OF THE PRESIDENT  
**NATIONAL COMMISSION ON INDIGENOUS PEOPLES**  
REGIONAL OFFICE NO VI-VII

April 16, 2024

**MS. ZONA HILDEGARDE S. AMPER**  
Director, Center for Social Research and Education  
University of San Carlos – Cebu  
Talamban, Cebu City  
[zhamp@usc.edu.ph](mailto:zhamp@usc.edu.ph)

National Commission on Indigenous Peoples

DATE: **18 APR 2024**  
TIME: **9:53 AM**  
BY: *[Signature]*

Dear Dir. Amper:

Warm Greetings!

This is with regard to your letter dated April 8, 2024 asking for permission to conduct a research study on **Child, Early and Forced Marriage Unions in the Philippines** in Region 8 specifically on the Mamanua Indigenous Cultural Community (ICC) in San Francisco, Southern Leyte and San Jose Buan, Samar. Please be informed that you may proceed provided that you shall observe the following conditions:

1. Secure written consent from the identified IP/ICC participants;
2. Observe transparency and culture-sensitivity in conducting the activity/ies;
3. The activity to be conducted shall be for the purpose stated in your letter;
4. An undertaking in good faith executed by the applicant that he/she will abide by this Guidelines and/or other requirements;
5. A manifestation agreeing to shoulder the administrative costs incidental to the research activities and
6. Submit output for validation/records purposes.

Please refer to items  
No. 4&5 here



For reference, especially for items number 4&5, please scan the code provided and submit the required documents at [region67.ncip@gmail.com](mailto:region67.ncip@gmail.com).

For further assistance, you may visit the NCIP Cebu Provincial Office at Rm 17, 2nd Floor Osmeña Building, Colon cor. Pelaez Streets, Cebu City or you may contact them thru the following details:

EMAIL	TEL. NO.	CELLPHONE NO.
<a href="mailto:region67.cebup.ncip@gmail.com">region67.cebup.ncip@gmail.com</a> / <a href="mailto:cebup.ncip@gmail.com">cebup.ncip@gmail.com</a>	(032) 254 3630	0906 5861 698

and look for Engr. Jouie P. Calceña, Development Management Officer V and the head of the said office.

Thank you very much.

Truly yours,

*[Signature of Atty. Princess May Alcarde-Orala]*  
**ATTY. PRINCESS MAY ALCARDE-ORALA**  
Regional Director

CC: NCIP Cebu Provincial Office

Banker's Village VI Entrances, along Benigno Aquino Avenue, Barangay Dungen B, Jaro, Iloilo City  
Telephone No. (033)321-0147 | Email add: [region67.ncip@gmail.com](mailto:region67.ncip@gmail.com)



## APPENDIX D. Data Collection Training Schedule

Date/Time	Time	Topics covered	Training team
Day 1 Mar 14 (Thursday) 8:00 AM-12:00 PM	8:00-10:00	Introductions JPARAP (Overview) CEFMU: Background CEFMU STUDY Overview, Objectives and Components Study Timeline and Training Schedule Study Protocol	Dr. Judith Borja Yoon Young Lee Dr. Judith Borja
	10:00-10:15	Break	
	10:15-12:00	Study Areas, Courtesy Calls and Recruitment Procedures Confidentiality, SHEA, Child Protection Policies	Tita Lorna Perez Sonny Bechayda
1:00-5:00 PM	1:00-3:00	Consenting Process Profile Sheets	Dr. Judith Borja Tita Lorna Perez
	3:00-3:15	Break	
	3:15-5:00	Basics of Qualitative Research: KII and IDI	Dr. Fiscalina Nolasco
Day 2 Mar 15 (Friday) 8:00 AM-12:00 PM	8:00-10:00	KII Guide Questions	Dr. Fiscalina Nolasco
	10:00-10:15	Break	
	10:15-12:00	Principles in first-line crisis counseling Resource List and Referral letters	Dr. Delia Belleza Dr. Judith Borja
1:00-5:00 PM	1:00-3:00	IDI Guide Questions (MR, SP, MC)	Dr. Fiscalina Nolasco
	3:00-3:15	Break	
	3:15-5:00	Mock interviews (with cognitive interviewing): IDI MR Discuss IDI mock interviews	Dr. Fiscalina Nolasco Training team
Day 3 Mar 15 (Saturday) 8:00 AM-12:00 PM	8:00-10:00	Feedback/questions from practice runs Mock interviews (with cognitive interviewing): IDI SP Mock interviews (with cognitive interviewing): IDI IC	Dr. Fiscalina Nolasco Dr. Fiscalina Nolasco Dr. Fiscalina Nolasco
	10:00-10:15	Break	
	10:15-12:00	Mock interviews (with cognitive interviewing): KII	Dr. Fiscalina Nolasco
1:00-5:00 PM	1:00-3:00	Recording interviews Audio and Electronic File handling and transmission	Sonny Bechayda
	3:00-3:15	Break	
	3:15-5:00	Interview summary sheets Field checklist Training wrap up Administrative issues/Field logistics	Dr. Judith Borja CSRE team